

# **K.L.N. COLLEGE OF ENGINEERING**

**Pottapalayam-630612, Sivagangai District**

**(An Autonomous Institution, Affiliated to Anna University, Chennai)**



**Estd: 1994**

## **FIRST AND SECOND YEAR CURRICULUM AND SYLLABUS**

**REGULATIONS 2024**

**For Under Graduate Program**

**B.E. COMPUTER SCIENCE AND ENGINEERING**

**CHOICE BASED CREDIT SYSTEM**

**(For the students admitted from the academic year 2025-2026 onwards)**



**K.L.N. COLLEGE OF ENGINEERING, POTTAPALAYAM**  
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### **VISION OF THE INSTITUTION**

To become a Centre of Excellence in Technical Education and Research in producing Competent and Ethical professionals to the society

### **MISSION OF THE INSTITUTION**

To impart Value and Need based curriculum to the students with enriched skill development in the field of Engineering, Technology, Management and Entrepreneurship and to nurture their character with social concern and to pursue their career in the areas of Research and Industry.

### **VISION OF THE DEPARTMENT**

To evolve in the field of Computer Science & Engineering through sustainable technical education with innovative research and to foster competent professionals to serve and lead the society

### **MISSION OF THE DEPARTMENT**

- Imparting demand based proficient education through quality teaching – learning process in tune with the interdisciplinary needs of global work environment.
- Inculcating the attitude of continuous learning through industry institution interaction, consultancy and research activities.
- Cultivating professionalism, ethics and integrity of character for positive contributions to society.



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## **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

**PEO 1:** Contribute effectively to the society by applying principles of Computer Science and Engineering for analyzing the real world problems to produce optimal and sustainable technical solutions.

**PEO 2:** Sustain as good professionals by pursuing career / advanced studies and practice innovation in emerging technologies and current trends through lifelong learning.

**PEO 3:** Build professionalism, team work, effective communication, ethical values and leadership qualities.

## **PROGRAM SPECIFIC OUTCOMES (PSOs):**

**PSO1.** Ability to apply good analytical, design and implementation skills to formulate and solve scientific and business applications pertaining to Algorithms, Computer Systems, Networks, Security, Data Analytics and Artificial Intelligence.

**PSO2.** Ability to update knowledge continuously in various domains like Virtualization, Mobile Application Development, Data Visualization, Machine Learning and Technologies like Storage, Computing, Communication to meet the industry requirements



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### **Knowledge and Attitude Profile (WK)**

**WK1:** A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences.

**WK2:** Conceptually-based mathematics, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline.

**WK3:** A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline.

**WK4:** Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.

**WK5:** Knowledge, including efficient resource use, environmental impacts, whole-life cost, re-use of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area.

**WK6:** Knowledge of engineering practice(technology)in the practice is as in the engineering discipline.

**WK7:** Knowledge of the role of engineering in society and identified issues in engineering practice in the discipline, such as the professional responsibility of an engineer to public safety and sustainable development.

**WK8:**Engagement with selected knowledge in the current research literature of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues.

**WK9:** Ethics, inclusive behavior and conduct - Knowledge of professional ethics, responsibilities, and norms of engineering practice. Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes



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### **Program Outcomes (POs)**

**PO1:Engineering Knowledge:** Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.

**PO2:Problem Analysis:** Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)

**PO3:Design/Development of Solutions:** Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)

**PO4:Conduct Investigations of Complex Problems:** Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).

**PO5:Engineering Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6)

**PO6: The Engineer and The World:** Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal frame work, culture and environment. (WK1, WK5, and WK7)

**PO7:Ethics:** Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)

**PO8:Individual and Collaborative Teamwork:** Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

**PO9: Communication:** Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences

**PO10:Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

### **PO11:Life-Long Learning:**

Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)



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**REGULATIONS 2024**



**For Under Graduate Program**  
**B.E. COMPUTER SCIENCE AND ENGINEERING**  
**CHOICE BASED CREDIT SYSTEM**

**CATEGORY OF COURSES**

- i. **Humanities Social Sciences and Management (HSM) courses** include Technical English, Foreign Language, Engineering Ethics and Human Values, Communication skills, Entrepreneurship, Physical Education and Environmental Sciences and Sustainability
- ii. **Basic Sciences (BS) courses** include Mathematics, Physics, Chemistry, etc.
- iii. **Engineering Sciences (ES) courses** include Industrial Practices, Engineering Graphics, Basics of Electrical / Electronics / Mechanical / Computer Engineering, Instrumentation etc.
- iv. **Professional Core (PC) courses** include the core courses relevant to the chosen specialization/branch.
- v. **Professional Elective (PE) courses** include the elective courses relevant to the chosen specialization / branch.
- vi. **Open Elective (OE) courses** include the courses from other branches which a student can choose from the list specified in the curriculum of B.E. / B. Tech. Programmes.
- vii. **Employability Enhancement Courses (EEC)** includes Project Work, Internship, Creative and Innovative Project, Seminar, Professional Practices, Industrial/Practical Training.
- viii. **Mandatory Courses (MC)** include Personality and Character development and the courses recommended by the regulatory bodies such as AICTE, UGC, etc



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**B.E. COMPUTER SCIENCE AND ENGINEERING**  
**REGULATIONS 2024**  
**CHOICE BASED CREDIT SYSTEM**



**SEMESTER I**  
 Common to all B.E. / B.Tech programmes

SL. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>Induction program</b>								
<b>THEORY</b>								
1	24HS101	Professional English – I	HS	2	2	0	0	2
2	24BS101	Engineering Mathematics	BS	4	3	1	0	4
3	24BS102	Engineering Physics	BS	3	3	0	0	3
4	24BS103	Engineering Chemistry	BS	3	3	0	0	3
5	24GE101	Problem Solving and C Programming	ES	3	3	0	0	3
6	24GE102	Engineering Graphics	ES	3	2	1	0	3
7	24HST01	தமிழர்மரபு /Heritage of Tamils	HS	1	1	0	0	1
<b>PRACTICAL</b>								
8	24BS1L1	Basic Sciences Laboratory	BS	4	0	0	4	2
9	24GE1L1	C Programming laboratory	ES	4	0	0	4	2
10	24HS1L1	English Laboratory	HS	2	0	0	2	1
<b>TOTAL</b>				<b>29</b>	<b>17</b>	<b>2</b>	<b>10</b>	<b>24</b>

**SEMESTER II**

Sl. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1	24BS202	Discrete Mathematics	BS\$	4	3	1	0	4
2	24BS204	Physics for Information Science	BS\$	3	3	0	0	3
3	24HS202	Environmental Sciences and Sustainability	HS#	2	2	0	0	2
4	24GE201	Python Programming	ES#	3	3	0	0	3
5	24GE202	Basic Electrical and Electronics Engineering	ES@	3	3	0	0	3
6.	24HST02	தமிழரும் தொழில்நுட்பமும் /Tamils and Technology	HS#	1	1	0	0	1
7.		Foreign Language	HS#	2	2	0	0	-
<b>THEORY CUM PRACTICAL</b>								
8	24HS201	Professional English – II	HS#	4	2	0	2	3
<b>PRACTICAL</b>								
9	24GE2L1	Python Programming Laboratory	ES#	3	0	0	3	1.5
10	24GE2L2	Industrial practices Workshop	ES#	3	0	0	3	1.5
11	24HS2L1	Aptitude and Soft Skills – I	EEC#	2	0	0	2	1*
12	24HS2L2	Physical Education - I	HS#	2	0	0	2	1*
<b>TOTAL</b>				<b>32</b>	<b>19</b>	<b>1</b>	<b>12</b>	<b>22</b>

# Common to all B.E. / B.Tech programmes

\$ Common to B.E. CSE, CSE(CS) , CSE ( IoT ) and B.Tech IT & AIDS programmes

@ Common to B.E. Mech.,CSE,CSE(CS), CSE(IoT) , B.Tech. IT & AIDS programmes

**KLNCE UG CSE R2024 (AY 2025 – 2026 admitted)**

**SEMESTER III**

S. No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	24BS303	Linear Algebra and Numerical Methods (Common to B.E. CSE, B.E. CSE(CS) , B.E. CSE ( IoT), B.Tech IT and B.Tech AIDS programmes)	BS	4	3	1	0	4
2.	24CS301	Object Oriented Programming (Common to B.E. CSE, B.E. CSE(CS) , B.E. CSE ( IoT) and B.Tech IT programmes)	PC	3	3	0	0	3
3.	24CS302	Data Structures	PC	3	3	0	0	3
4.	24HS301	Human Values and Ethics (Common to all B.E. / B.Tech programmes)	HS	2	1	1	0	2
<b>THEORY CUM PRACTICAL</b>								
5.	24CS303	Fundamentals of Digital Principles (Common to B.E. CSE, B.E. CSE(CS) ,B.E. CSE ( IoT), and B.Tech IT programmes)	PC	5	3	0	2	4
<b>PRACTICAL</b>								
6.	24CS3L1	Object Oriented Programming Laboratory (Common to B.E. CSE, B.E. CSE(CS) , B.E. CSE ( IoT) and B.Tech IT programmes)	PC	4	0	0	4	2
7.	24CS3L2	Data Structures Laboratory	PC	4	0	0	4	2
8.	24HS3L1	Aptitude and Soft Skills – II (Common to all B.E. / B.Tech programmes)	EEC	2	0	0	2	1*
9.	24HS3L2	Physical Education – II (Common to all B.E./B.Tech. programmes)	HS	2	0	0	2	1*
<b>TOTAL</b>				<b>29</b>	<b>13</b>	<b>2</b>	<b>14</b>	<b>20</b>

\*The grades earned by the students will be recorded in the mark sheet, however the same shall not be Considered for the computation of CGPA

**KLNCE UG CSE R2024 (AY 2025 – 2026 admitted)**

**SEMESTER IV**

<b>S. No.</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CATEGORY</b>	<b>CONTACT PERIODS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>THEORY</b>								
1.	24BS402	Probability and Statistics (Common to B.E. CSE, CSE(CS), CSE (IoT) and B.Tech IT & AIDS programmes)	BS	4	3	1	0	4
2.	24CS304	Computer Organization and Architecture (Common to B.E. CSE and CSE (CS), CSE (IoT))	PC	3	3	0	0	3
3.	24CS401	Database Management Systems (Common to B.E. CSE, CSE(CS), CSE (IoT) and B.Tech IT & AIDS programmes)	PC	3	3	0	0	3
4.	24CS402	Design and Analysis of Algorithms	PC	3	3	0	0	3
5.	24CS403	Computer Networks (Common to B.E. CSE, CSE(CS), and B.Tech IT programmes)	PC	3	3	0	0	3
<b>THEORY CUM PRACTICAL</b>								
6.	24CS404	Operating Systems (Common to B.E. CSE, CSE(CS)), CSE (IoT) and B.Tech IT Programmes)	PC	5	3	0	2	4
<b>PRACTICAL</b>								
7.	24CS4L1	Database Management Systems Laboratory (Common to B.E. CSE, CSE(CS), CSE (IoT) and B.Tech IT & AIDS programmes)	PC	3	0	0	3	1.5
8.	24CS4L2	Computer Networks Laboratory (Common to B.E. CSE, CSE(CS), programmes)	PC	3	0	0	3	1.5
9.	24HS4L1	Aptitude and Soft Skills – III (Common to all B.E. / B.Tech programmes)	EEC	2	0	0	2	1*
<b>TOTAL</b>				<b>29</b>	<b>18</b>	<b>1</b>	<b>10</b>	<b>23</b>

\*The grades earned by the students will be recorded in the mark sheet, however the same shall not be Considered for the computation of CGPA

<b>24HS101</b>	<b>PROFESSIONAL ENGLISH – I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**OBJECTIVES:**

- To improve the communicative competence of learners.
- To learn to apply basic grammatical structures in appropriate contexts.
- To acquire lexical competence, use them appropriately in sentences, and comprehend their meaning in a text.
- To help learners use language effectively in professional contexts.
- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

**UNIT-I Introduction to Effective Communication 6**

Exploring the Elements of Effective Communication through various Activities - Unveiling the Significance of Effective Communication in Academic, Research, and Professional Achievements -Dissecting the Seven Components Integral to Effective Communication - Analyzing the Characteristics of Effective Writing - Enhancing English Language and Communication Skills for Optimal Course Outcome

**Introduction to Fundamentals of Communication**

**Reading** – Reading Brochures (Technical Context) – Telephone Messages / Social Messages. **Writing** – Email to MNC's (Requesting for IV, Internship, and Requesting HR for College Function, Internal & External Business Communication) - Letter to the Principal (Requesting Bona-fide Certificate, Getting Original Certificate, etc.,) **Grammar** – Present Tense – Questions Types. **Vocabulary** – Technical Vocabulary.

**UNIT-II Narration and Summation 6**

**Reading** – Biographies. **Writing** – Guided Writing – Paragraph Writing – Travel & Technical Blogs – Report on Events. **Grammar** – Simple Past Tense – Concord. **Vocabulary** – Word Formation – Prefix, Suffix and Roots

**UNIT-III Description of a Process / Product 6**

**Reading** – Project Reviews – User Manuals. **Writing** – Definitions – Instructions – Process Description. **Grammar** – Modals. **Vocabulary** – Compound Nouns – Voices

**UNIT- IV Classification and Recommendations 6**

**Reading** – Newspaper Articles, Note Taking. **Writing** – Inference – Charts, Diagrams, Tables – Note Making – Recommendations. **Grammar** – Articles – Possessive & Relative Pronouns – Degrees of Comparison.

**UNIT-V Expression 6**

**Reading** – Opinion Blogs. **Writing** – Essay Writing – Descriptive Writing - Social Issues (Public Transportation, Drinking Water) - Narrative Writing (Cyber Crime, Experience of First Semester). **Grammar** – Future Tense – Punctuation – Cause & Effect – Discourse Markers.

**CLASS HOURS: 30 PERIODS    TERM HOURS: 30 PERIODS    TOTAL: 60 PERIODS**

**TEXT BOOKS:**

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021. Authored by Dr. VeenaSelvam, Dr. SujathaPriyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Jovani, Department of English, Anna University.

**REFERENCES:**

1. Technical Communication – Principles And Practices By Meenakshi Raman &Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book on Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English for Technical Communication (With CD) By AyshaViswamohan, Mcgraw Hill Education, ISBN: 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi, 2003.
6. A Course in Technical English by Mr. D. Praveen Sam, KN Shoba, Cambridge University Press, 2020, India.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME :PROFESSIONAL ENGLISH – I</b>		<b>COURSE CODE : 24HS101</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C101.1</b>	Remember and use appropriate words in a professional context in precise and efficient way on technological contexts	I-V	AD
<b>C101.2</b>	Form situational conversations and technical writing styles for interpersonal and effective communication	I-V	AD
<b>C101.3</b>	Gain understanding of basic grammatical structures and use them in right context	I-V	AD
<b>C101.4</b>	Read and infer the denotative and connotative meanings of technical texts	I-V	AD
<b>C101.5</b>	Write definitions, descriptions, narrations and essays on various topics	I-V	AD

<b>24BS101</b>	<b>ENGINEERING MATHEMATICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

- To relate various methods of Matrix Algebra to handle practical problems arising in the field of engineering.
- To achieve conceptual understanding and to retain the best traditions of Calculus.
- To provide the basic tools of Calculus of Single and Multivariable, mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions.

**UNIT - I MATRICES 9+3**

Introduction to Matrices-Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton Theorem(without proof) – Diagonalization of matrices – Reduction of a Quadratic form to Canonical form by Orthogonal transformation – Nature of Quadratic forms.

**UNIT - II DIFFERENTIAL CALCULUS 9+3**

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Differentiation of Polynomials, Exponential, Trigonometric, Hyperbolic, Logarithmic and Implicit functions- Maxima and Minima of functions of single variable.

**UNIT - III FUNCTIONS OF SEVERAL VARIABLES 9+3**

Partial differentiation – Homogeneous functions and Euler’s theorem(without proof) – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor’s series for functions of two variables – Maxima and Minima of functions of two variables – Lagrange’s method of undetermined multipliers.

**UNIT - IV INTEGRAL CALCULUS 9+3**

Definite and Indefinite integrals - Substitution rule - Techniques of integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions, Improper integrals.

**UNIT - V ORDINARY DIFFERENTIAL EQUATIONS 9+3**

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler’s and Legendre’s type – System of simultaneous linear differential equations with constant coefficients.

**CLASS HOURS: 60 PERIODS    TERM HOURS: 60 PERIODS    TOTAL: 120**

**TEXT BOOKS:**

1. Grewal B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 44<sup>th</sup> Edition, 2017.
2. Veerarajan. T., “Engineering Mathematics I”, The Tata McGraw Hill Publication-New Delhi, First Edition, 2018.

**REFERENCES:**

1. James Stewart, “Calculus, Early Transcendental”, Cengage Learning, 7th Edition, New Delhi, 2015. [For units II & III].
2. Kreyszig Erwin, “Advanced Engineering Mathematics”, John Wiley and Sons, 9th Edition, New Delhi, 2006.
3. Wiley, “Calculus- International Student version”, 10th Edition, Wiley India Pvt. Ltd, New Delhi 2017.
4. Jain R.K. and Iyengar S.R.K., “Advanced Engineering Mathematics”, Narosa Publications, New Delhi, 5<sup>th</sup> Edition, 2016.
5. Bali N., Goyal M. and Watkins C., “Advanced Engineering Mathematics II”, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 9th Edition, 2014.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME : ENGINEERING MATHEMATICS</b>		<b>COURSE CODE : 24BS101</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C102.1</b>	Determine the Eigen values, Eigen vectors to diagonalize a matrix and reduce quadratic form to canonical form.	I	K3
<b>C102.2</b>	Apply the concepts of Concavity, Convexity to determine the critical points, point of Inflection, Maxima and Minima of Single variable functions.	II	K3
<b>C102.3</b>	Compute the derivatives of functions of two variables and apply them to calculate the maxima and minima.	III	K3
<b>C102.4</b>	Determine integrals using techniques of integration, such as substitution, partial fractions and integration by parts.	IV	K3
<b>C102.5</b>	Apply the various techniques to solve higher order differential equations with constant and variable coefficients.	V	K3

<b>24BS102</b>	<b>ENGINEERING PHYSICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To inculcate properties of matter and characteristics of electromagnetic waves.
- To introduce the basics of LASER, fiber optics and crystallography.
- To enhance the knowledge on importance and applications of quantum physics.

**UNIT - I PROPERTIES OF MATTER 9**

Elasticity – Hooke’s Law – Stress-Strain diagram and its uses – three modulus of elasticity (qualitative) – Poisson’s ratio – Factors affecting elastic modulus and tensile strength – Twisting couple – Torsional pendulum: theory and experiment – Bending of beams – Bending moment – Cantilever: theory and experiment – Uniform and Non-uniform bending – theory and experiment – I-shaped girders

**UNIT - II ELECTROMAGNETIC WAVES 9**

The Maxwell’s equations - Wave equation: plane electromagnetic waves in vacuum, conditions on the wave field - Properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - Polarization producing electromagnetic waves - Reflection and Transmission of electromagnetic waves from a non-conducting medium - Vacuum interface for normal incidence.

**UNIT - III LASER AND FIBER OPTICS 9**

LASER: theory of laser - Characteristics - Spontaneous and Stimulated emission - Einstein’s coefficients - Population inversion - Nd-YAG laser, CO<sub>2</sub> laser – Basic applications of lasers in industry. Fiber optics: principle, Numerical aperture and Acceptance angle - Types of optical fibers (material, refractive index, mode) – Losses associated with optical fibers - Fiber optic sensors: Pressure and Displacement

**UNIT - IV QUANTUM PHYSICS 9**

Black body radiation – Planck’s theory – Compton effect: theory and experimental verification – wave particle duality – Concept of wave function and its physical significance – Schrödinger’s wave equation – time independent and time dependent equations – Particle in a one-dimensional box – Tunneling (qualitative) - Scanning tunneling microscope (STM).

**UNIT - V CRYSTALLOGRAPHY 9**

Crystalline and amorphous materials – Unit cell, Crystal systems, Bravais lattices, Lattice planes - Miller indices – Interplanar spacing in cubic lattice – Atomic radius, Coordination number and Packing factor for SC, BCC, FCC, HCP structures - Growth of single crystals: Solution and melt growth techniques.

**CLASS HOURS: 45 PERIODS    TERM HOURS: 45 PERIODS    TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. R. K. Gaur and S. L. Gupta, “Engineering Physics”, DhanpatRai Publishers,2012.
2. B. K. Pandey and S. Chaturvedi, “Engineering Physics”, Cengage Learning India, 2018.

**REFERENCES:**

1. D. K. Bhattacharya and T. Poonam, “Engineering Physics”, Oxford University Press 2017.
2. R. Wolfson, “Essential University Physics”, Volume 1 & 2, Pearson Education (Indian Edition), 2009.
3. K.Thyagarajan and A.Ghatak, “Lasers: Fundamentals and Applications”, Laxmi Publications (Indian Edition), 2019.
4. D. Halliday, R. Resnick and J. Walker, “Principles of Physics”, Wiley (Indian Edition), 2015.
5. P. A. Tipler and G. Mosca W. H. Freeman, “Physics for Scientists and Engineers with Modern Physics”, 2007.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME : ENGINEERING PHYSICS</b>		<b>COURSE CODE: 24BS102</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C103.1</b>	Demonstrate the properties of elasticity and measure the different moduli of elasticity	I	K3
<b>C103.2</b>	Discuss the characteristics of electromagnetic waves.	II	K2
<b>C103.3</b>	Examine the characteristics of laser and optical fiber.	III	K2
<b>C103.4</b>	Explain black body radiation, properties of matter waves and Schrodinger equation.	IV	K2
<b>C103.5</b>	Classify Bravais lattices, different types of crystal structures and crystal growth techniques	V	K3

<b>24BS103</b>	<b>ENGINEERING CHEMISTRY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.
- To introduce the basic concepts and applications of corrosion and alloys.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.

**UNIT - I WATER AND ITS TREATMENT 9**

Water: Sources and impurities, Water quality parameters: Estimation of hardness by EDTA method (Problems). Desalination of brackish water: Reverse Osmosis, Electro dialysis. Waste water treatment. Boiler troubles: Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. Treatment of boiler feed water: Internal treatment: phosphate, colloidal, sodium aluminate and calgon conditioning and External treatment: Ion-exchange demineralization and zeolite process.

**UNIT - II ENERGY SOURCES AND STORAGE DEVICES 9**

Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials, Wind energy. Batteries- Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; Electric vehicles - working principles; Fuel cells: H<sub>2</sub>-O<sub>2</sub> fuel cell, microbial fuel cell.

**UNIT - III CORROSION AND ALLOYS 9**

Corrosion-causes-factors-types-chemical, electrochemical corrosion (galvanic, differential aeration), corrosion control-material selection and design aspects-electrochemical protection-sacrificial anode method and impressed current cathodic method. Alloys – introduction, definition, properties of alloys, significance of alloying; Functions and effects of alloying elements; Heat treatment of steel - annealing, hardening, tempering, carburizing, nitriding; Ferrous alloys- nichrome and stainless steel (18/8); Non-ferrous alloys – brass and bronze.

**UNIT - IV FUELS AND COMBUSTION 9**

Fuels: Introduction: Classification of fuels; Coal proximate analysis of coal and manufacture of metallurgical coke (Otto Hoffmann method). Petrol characteristics, knocking - octane number, diesel oil characteristics, cetane number; Power alcohol and biodiesel. Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method.

**UNIT - V NANOCHEMISTRY**

**9**

Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties: optical, electrical, mechanical and magnetic; Types of nanomaterials: Definition, properties and uses of – nanoparticle, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

**CLASS HOURS: 45 PERIODS TERM HOURS: 45 PERIODS TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. P. C. Jain and Monica Jain, “*Engineering Chemistry*”, 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., “*Engineering Chemistry*”, Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, “*A Text book of Engineering Chemistry*”, S. Chand Publishing, 12th Edition, 2018

**REFERENCES:**

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, “Text book of nanoscience and nanotechnology”, Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, “Engineering Chemistry” McGraw Hill Education (India) Private Limited, 2<sup>nd</sup> Edition, 2017.
3. Friedrich Emich, “Engineering Chemistry”, Scientific International PVT, LTD, New Delhi, 2014.
4. Shikha Agarwal, “Engineering Chemistry-Fundamentals and Applications”, Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME : ENGINEERING CHEMISTRY</b>		<b>COURSE CODE : 24BS103</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C104.1</b>	Infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.	I	K2
<b>C104.2</b>	Describe the different forms of energy resources, apply them in suitable energy sectors and illustrate the working of various batteries.	II	K2
<b>C104.3</b>	Explain the principles, various type of corrosion, corrosion control methods and alloys.	III	K2
<b>C104.4</b>	Categorize various fuels for Engineering processes and describe about applications.	IV	K2
<b>C104.5</b>	Identify basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.	V	K2

<b>24GE101</b>	<b>PROBLEM SOLVING AND C PROGRAMMING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand the basic C programming constructs
- To learn about usage of arrays and strings
- To understand the concepts of functions and pointers
- To understand structures and unions
- To expose to file handling operations in C

**UNIT - I PROBLEM SOLVING USING C PROGRAMMING 9**

Introduction to computer system – Block Diagram of Computer, Types of Memory, I/O Devices, Application Programs and System Programs – Loader, linker, assembler, compiler, interpreter, Programming process – source code to executable code, Problem Solving Strategies – Problem analysis, Algorithms, Flow Charts, Pseudo Code, Overview of C : Features of C, structure of C program, data types, variables, Constants, Keywords, Operators–Precedence and Associativity, Expressions, statements, Control structures–Branching and Looping , Illustrative problems: odd or even number, Leap year, Biggest of three numbers, square root of a number, Sum of n numbers, Armstrong number, Palindrome, Fibonacci Series, Prime number

**UNIT - II ARRAYS AND STRINGS 9**

Arrays– Declaration and Initialization of one dimensional array , Example Programs– Insertion sort, Selection sort, Linear search, Binary search, Declaration and Initialization of two dimensional array, Example programs- Matrix Addition and Multiplication, Determinant and Transpose of a matrix

Strings- Declaring and Initializing String Variables, Reading Strings from Terminal, Writing Strings to Screen, String-handling Functions, Example Programs- with and without using built-in string functions

**UNIT - III FUNCTIONS AND POINTERS 9**

Introduction to functions – need of Function, Function prototype, function definition, function call, Return Values and their Types, Category of Functions, Built- in functions (string functions, math functions), Passing Arrays to Functions, Recursion, Scope, Visibility and Lifetime of variables, Example Program – Computation of Sine series, Scientific calculator using built-in functions. Pointers- Declaration and Initialization of pointer, Pointer operators, Pointer arithmetic, Pointer Increments and Scale Factor, Array of pointers, Example Program – Sorting of names, Parameter passing – Pass by value, Pass by reference, Example Program – Swapping of two numbers using pass by reference

**UNIT - IV STRUCTURES AND UNIONS 9**

Structure – Defining a structure, declaring structure variables, accessing structure members, structure initialization, Nested structures, Pointer and Structures, Array of structures, Example Program – using structures and pointers, typedef, Self-referential structures, Union, Dynamic memory allocation, Illustrative programs – allocating block of memory, sum of n numbers using malloc, calloc.

**UNIT - V FILE PROCESSING**

**9**

Files – File operations, Types of file processing– Sequential access and Random access, Error Handling on Files - Example Program– Finding average of numbers stored in sequential access file, Random access file -Example Program– Transaction processing using random access files, Command line arguments.

**CLASS HOURS: 45 PERIODS TERM HOURS: 45 PERIODS TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. Balagurusamy E, “Programming in ANSI C”, Eighth Edition, Tata Mcgraw-Hill,2019.
2. YashavantKanetkar, “Let Us C”, BPB Publications, 17<sup>th</sup> Edition,2020.
3. Kernighan, B.W and Ritchie, D.M, “The C Programming language”, Second Edition, Pearson Education,2015.

**REFERENCES:**

1. Paul Deitel and Harvey Deitel, “C How to Program”, Seventh edition, Pearson Education India, 2015.
2. Juneja, B. L and Anita Seth, “Programming in C”, CENGAGE Learning India pvt. Ltd.,2011
3. PradipDey, ManasGhosh, “Computer Fundamentals and Programming in C”, Second Edition, Oxford University Press,2013.
4. Byron Gottfried, "Schaum’s outlines- Programming with C", McGraw-Hill Education, Fourth edition, 2018.
5. ReemaThareja, “Programming in C”, Oxford University Press, Second Edition,2016.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME :PROBLEM SOLVING AND C PROGRAMMING</b>		<b>COURSE CODE: 24GE101</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C105.1</b>	Explain the basic concepts of computer system and develop simple C programs.	I	K3
<b>C105.2</b>	Apply one dimensional and two dimensional arrays for implementing matrix operations and string operations.	II	K3
<b>C105.3</b>	Make use of function concept and develop programs to implement pointer arithmetic and arrays with pointers for solving simple mathematical problems.	III	K3
<b>C105.4</b>	Illustrate simple programs for structures and unions.	IV	K3
<b>C105.5</b>	Apply various file operations and develop programs to implement file access procedures.	V	K3

<b>24GE102</b>	<b>ENGINEERING GRAPHICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	1	0	3

**OBJECTIVES:**

- To understand the importance of the drawing in engineering applications
- To develop graphic skills for communication of concepts, ideas and design of engineering products
- To expose them to existing national standards related to technical drawings.
- To improve their visualization skills so that they can apply this skill in developing new products.
- To improve their technical communication skill in the form of communicative drawings

CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning

**UNIT-I PROJECTION OF POINTS AND LINES 9**

Orthographic projection – Principles - Principal planes - Projection of points in all quadrants - Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method.

**UNIT-II PROJECTION OF PLANE SURFACES 9**

Projection of planes (Polygonal and Circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT-III PROJECTION OF SOLIDS 9**

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one of the principal planes by rotating object method.

**UNIT- IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 9**

Sectioning of simple solids in vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other – obtaining true shape of section - Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids, cylinder and cone.

**UNIT-V ISOMETRIC PROJECTION 9**

Principles of Isometric Projection – Isometric scale – Isometric projections of simple solids – Frustum and truncated Prisms and Pyramids.  
Introduction to Perspective projections. (Not for Examination)

**DEMONSTRATION ON DRAFTING PACKAGES**(For Internal Evaluation Weightage only)

**CLASS HOURS: 45 PERIODS TERM HOURS: 45 PERIODS TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. Natarajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 33<sup>rd</sup> Edition, 2020.
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 17<sup>th</sup> Multicolor Edition, 2021.
3. N.D. Bhatt, “Engineering Drawing” Charotar Publishing House, 54th Edition, 2023.

**REFERENCES:**

1. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson Education, 5<sup>th</sup> Edition, 2022
2. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Stores, Bangalore, 2019
3. Luzadder and Duff, Fundamentals of Engineering Drawing, 11<sup>th</sup> edition, Pearson Education, 2015
4. BasantAgarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2019
5. M.S.Kumar, “Engineering Graphics”, DD Publications, 2018
6. <http://nptel.ac.in/courses/112103019/>
7. <https://archive.nptel.ac.in/courses/112/102/112102304/>

**BUREAU OF INDIAN STANDARDS:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001: Technical drawings - General principles of presentation.
4. IS 11669 – 1986: General principles of dimensioning on technical drawings.
5. SP 46 (2003): Engineering Drawing Practice for Colleges.
6. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**SPECIAL POINTS APPLICABLE TO EXAMINATIONS ON ENGINEERING GRAPHICS:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME :ENGINEERING GRAPHICS</b>		<b>COURSE CODE : 24GE102</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C106.1</b>	Build the orthographic projections of points and lines.	I	K3
<b>C106.2</b>	Sketch the projection of polygonal and circular planes.	II	K3
<b>C106.3</b>	Project simple solids like prisms, pyramids, cylinder and cone.	III	K3
<b>C106.4</b>	Construct the section and develop lateral surfaces of solids.	IV	K3
<b>C106.5</b>	Apply the concept of isometric projection to sketch 3D views.	V	K3

<b>24HST01</b>	<b>HERITAGE OF TAMILS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

**UNIT-I LANGUAGE AND LITERATURE: 3**

Language Families in India - Dravidian Languages – Tamil as a Classical Language – Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry- Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

**UNIT-II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – 3**  
**SCULPTURE**

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram-Role of Temples in Social and Economic Life of Tamils.

**UNIT-III FOLK AND MARTIAL ARTS 3**

Therukoothu, Karagattam, VilluPattu, KaniyanKoothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

**UNIT- IV THINAI CONCEPT OF TAMILS 3**

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age – Export and Import during Sangam Age – Overseas Conquest of Cholas.

**UNIT-V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND 3**  
**INDIAN CULTURE**

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

**CLASS HOURS: 15 PERIODS TERM HOURS: 15 PERIODS TOTAL: 30 PERIODS**

24HST01

தமிழர்மரபு

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**அலகு -I மொழி மற்றும் இலக்கியம்**

3

இந்தியமொழிக்குடும்பங்கள் - திராவிடமொழிகள் - தமிழ்ஒருசெம்மொழி - தமிழ்செவ்விலக்கியங்கள்சங்கஇலக்கியத்தின்சமயச்சார்பற்றதன்மை - சங்கஇலக்கியத்தில்பகிர்தல்அறம் - திருக்குறளில்மேலாண்மைக்கருத்துக்கள் - தமிழ்க்காப்பியங்கள், தமிழகத்தில்சமணபௌத்தவசமயங்களின்தாக்கம் - பக்திஇலக்கியம், ஆழ்வார்கள்மற்றும்நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில்நவீனஇலக்கியத்தின்வளர்ச்சி - தமிழ்இலக்கியவளர்ச்சியில்பாரதியார்மற்றும்பாரதிதாசன்ஆகியோரின்பங்களிப்பு

**அலகு -II மரபு – பறைஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக்கலை**

3

நடுகல்முதல்நவீனசிற்பங்கள்வரை - ஐம்பொன்சிலைகள் - பழங்குடியினர்மற்றும்அவர்கள்தயாரிக்கும்கைவினைப்பொருட்கள், பொம்மைகள் - தேர்செய்யும்கலை - சுடுமண்சிற்பங்கள் - நாட்டுப்புறத்தெய்வங்கள் - குமரிமுனையில்திருவள்ளுவர்சிலை - இசைக்கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின்சமூகபொருளாதாரவாழ்வில்கோவில்களின்பங்கு.

**அலகு -III நாட்டுப்புறகலைகள் மற்றும் வீரவிளையாட்டுகள்**

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கனியான்கூத்து, ஓயிலாட்டம், தோல்பாவைக்கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின்விளையாட்டுகள்

**அலகு -IV தமிழர்களின்திணைக்கோட்பாடுகள்**

3

தமிழகத்தின்தாவரங்களும், விலங்குகளும் - தொல்காப்பியம்மற்றும்சங்கஇலக்கியத்தில்அகம்மற்றும்புறக்கோட்பாடுகள் - தமிழர்கள்போற்றியஅறக்கோட்பாடு - சங்ககாலத்தில்தமிழகத்தில்எழுத்தறிவும், கல்வியும் - சங்ககாலநகரங்களும்புறமுக்கங்களும் - சங்ககாலத்தில்தமிழ்மற்றும்இறக்குமதி - கடல்கடந்தநாடுகளில்சோழர்களின்வெற்றி.

**அலகு -V இந்தியதேசிய இயக்கம் மற்றும் இந்தியபண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு**

3

இந்தியவிடுதலைப்போரில்தமிழர்களின்பங்கு - இந்தியாவின்பிறப்பகுதிகளில்தமிழ்பண்பாட்டின்தாக்கம் - சுயமரியாதைஇயக்கம் - இந்தியமருத்துவத்தில், சித்தமருத்துவத்தின்பங்கு - கல்வெட்டுகள், கையெழுத்துப்படிக்கள் - தமிழ்புத்தகங்களின்அச்சுவரலாறு.

**TEXT & REFERENCE BOOKS:**

1. தமிழகவரலாறு - மக்களும்பண்பாடும் - கே. கே. பிள்ளை ( வெளியீடு: தமிழ்நாடுபாடநூல்மற்றும்கல்வியியல்பணிகள்கழகம்)
2. கணிதித்தமிழ் - முனைவர்இல. சுந்தரம். ( விகடன்பிரசுரம்)
3. .கீழடி-வைகைநதிக்கரையில்சங்ககாலநகரநாகரீகம் ( தொல்லியல்துறைவெளியீடு)
4. பொருளந - ஆற்றங்கரைநாகரீகம். ( தொல்லியல்துறைவெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, TamilNadu
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book And Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book

**PHYSICS LABORATORY**

**OBJECTIVES:**

- To inculcate the proper usage of various physics laboratory equipments and interpretation of experimental data.
- To stimulate problem solving skills related to physics principles.
- To make the student as an active participant in each part of all lab exercises.

**LIST OF EXPERIMENTS: (ANY SIX)**

1. Torsion Pendulum – determination of moment of inertia of a disc and rigidity modulus of wire.
2. Uniform Bending – determination of Young’s modulus of a given material.
3. Determination of band gap of a semiconductor.
4. Air wedge – determination of thickness of a thin wire / sheet.
5. Newton’s ring – determination of radius of curvature of plano convex lens.
6. Ultrasonic interferometer – determination of velocity of sound and compressibility of liquid.
7. a. Optical fiber – determination of Numerical aperture and acceptance angle.  
b. Diode laser – determination of width of groove in compact disc.
8. Spectrometer grating – determination of wavelength of mercury spectrum.
9. Spectrometer hollow prism – determination of refractive index of a given liquid.

**TOTAL: 30 PERIODS**

**LIST OF APPARATUS AND EQUIPMENT FOR A BATCH OF 30 STUDENTS**

S.No.	NAME OF THE EQUIPMENT	Quantity
1	Torsion pendulum set	6
2	Travelling microscope & accessories	6
3	Air wedge set up	6
4	Ultrasonic interferometer	6
5	Laser kit	6
6	Spectrometer & hollow prism	6
7	Spectrometer & grating	6
8	Semiconductor band gap kit	6
9	Newton's ring set up	6

**CHEMISTRY LABORATORY****OBJECTIVES:**

- To inculcate experimental skills to test basic understanding of water quality parameters through volumetric analysis.
- To have hands on experience in using instruments like pH meter, conductivity meter, potentiometer.
- To determine the amount of metal ions in alloys & molecular weight of polymer.
- To acquaint the students with the determination of molecular weight of polymer by viscometer

**LIST OF EXPERIMENTS:(ANY SIX)**

1. Determination of types and amount of alkalinity in a water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Estimation of copper content of the brass solution by EDTA.
5. Determination of strength of given hydrochloric acid using pH meter.
6. Determination of strength of acids in a mixture of acids using conductivity meter.
7. Conductometric titration of barium chloride against sodium sulphate.  
(precipitation titration)
8. Estimation of iron content of the given solution using potentiometer.
9. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
10. Estimation of Nickel in steel.

**TOTAL: 30 PERIODS****LIST OF APPARATUS AND EQUIPMENT FOR A BATCH OF 30 STUDENTS**

<b>S.No.</b>	<b>NAME OF THE EQUIPMENT</b>	<b>Quantity</b>
1	Burette (50ml)	30
2	Pipette(20ml)	30
3	Beaker (100ml)	30
4	Conical Flask (250ml)	30
5	Conductivity meter	10
6	Potentiometer	10
7	pH meter	10
8	Viscometer	14
9	Electronic Balance	1

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

COURSE NAME :BASIC SCIENCE LABORATORY		COURSE CODE: 24BS1L1	
CO	Course Outcomes	EXP	K –CO
<b>PHYSICS LABORATORY</b>			
<b>C107.1</b>	Calculate rigidity modulus, Young's modulus of a given material and band gap of a semiconductor diode	1,2, 3	K3
<b>C107.2</b>	Predict the thickness of a given thin object, radius of curvature of Plano convex lens and velocity of ultrasound, compressibility of liquid	4,5,6	K3
<b>C107.3</b>	Determine the basic parameters of optical fiber, width of groove in CD, wavelength of the prominent spectral lines and refractive index of a given liquid	7,8,9	K3
<b>CHEMISTRY LABORATORY</b>			
<b>C107.4</b>	Estimate the chemical quality of a water sample by volumetric analysis.	1,2, 3, 4	K3
<b>C107.5</b>	Determine the molecular weight of polymer and amount of metal ions and impurities in solution through volumetric and electro analytical techniques.	5,6,7,8,9,10	K3

24GE1L1	C PROGRAMMING LABORATORY	L	T	P	C
		0	0	4	2

**OBJECTIVES:**

- To develop programs in C using basic constructs.
- To develop applications in C using strings, pointers, functions, structures.
- To develop applications in C using file processing.

**LIST OF EXPERIMENTS:**

1. Programs using I/O statements, expressions and decision-making constructs.
2. Program for finding given year is leap year or not and finding given number is Armstrong number or not.
3. Design a calculator to perform the operations namely, addition, subtraction, multiplication, division and square of a number.
4. Given a set of numbers like <10, 36, 54, 89, 12, 27>, find sum of weights based on the following conditions.
  - a. if it is a perfect cube.
  - b. if it is a multiple of 4 and divisible by 6.
  - c. if it is a prime number.
5. Sort the numbers based on the weight in the increasing order as shown below <10,its weight><36,its weight><89,its weight>
6. Matrix addition and subtraction
7. Matrix multiplication and transpose of a matrix
8. Program using string with and without using string functions: string copy and Reverse the String.
9. Convert the given decimal number into binary, octal and hexadecimal numbers using user defined functions.
10. From a given paragraph perform the following using built-in functions:
  - a. Find the total number of words.
  - b. Capitalize the first word of each sentence.
  - c. Replace a given word with another word.
11. Program using recursion – factorial and Fibonacci series
12. Sort the list of numbers using pass by reference.
13. Generate salary slip of employees using structures and pointers.
14. Insert, update, delete and append telephone details of an individual or a company into a telephone directory using random access file.
15. Count the number of account holders whose balance is less than the minimum balance using sequential access file.
16. **Mini project (Any one project : Maximum 4 per Team)**
  - Railway reservation system
  - Library Management System
  - University Result Publication System
  - Hospital Management System
  - Student Automation System
  - Payroll System
  - Banking System
  - Inventory System

**PLATFORM NEEDED:** Turbo C++ Compiler

**TOTAL: 60 PERIODS**

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

**Laboratory requirements for a batch of 30 students** - Systems with Linux Operating System with gnu compiler.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME :C PROGRAMMING LABORATORY</b>		<b>COURSE CODE : 24GE1L1</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>EXP</b>	<b>K –CO</b>
<b>C108.1</b>	Develop simple programs using decision making and looping statements.	1-5	K3
<b>C108.2</b>	Utilize array concepts to perform matrix addition, subtraction and multiplication.	6-7	K3
<b>C108.3</b>	Develop programs using user defined functions, built-in functions and recursion and utilize string operations to show string copy and reverse	8-12	K3
<b>C108.4</b>	Develop applications using sequential and random access files.	14-15	K3
<b>C108.5</b>	Develop simple real time projects using the concepts of structures and union.	13,16	K3

<b>24HS1L1</b>	<b>ENGLISH LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**OBJECTIVES:**

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities which are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

**UNIT-I Introduction to Fundamentals of Communication 6**

Listening for General Information - Specific Details - Conversation: Introduction to Classmates - Audio / Video (Formal & Informal); Telephone Conversation; Listening to Voicemail & Messages; Listening and Filling a Form. Speaking - Making Telephone Calls - Self Introduction; Introducing a Friend; Politeness Strategies - Making Polite Requests, Making Polite Offers, Replying to Polite Requests and Offers - Understanding Basic Instructions (Filling Out a Bank Application for Example).

**UNIT-II Narration and Summation 6**

Listening - Listening to Podcasts, Anecdotes / Stories / Event Narration; Documentaries and Interviews with Celebrities. Speaking - Narrating Personal Experiences / Events - Talking about Current and Temporary Situations & Permanent and Regular Situations - Describing Experiences and Feelings Engaging in Small Talk - Describing Requirements and Abilities.

**UNIT-III Description of a Process / Product 6**

Listening - Listen to Product and Process Descriptions; a Classroom Lecture; and Advertisements about Products. Speaking – Picture Description & Video Description - Describing Locations in Workplaces - Giving Instruction to Use the Product - Explaining Uses and Purposes - Presenting a Product - Describing Shapes and Sizes and Weights - Talking about Quantities (Large & Small) - Talking about Precautions; Tips to Create YouTube Channel.

**UNIT- IV Classification and Recommendations 6**

Listening – Listening to TED Talks; Listening to Various Online Video Repository. Speaking – SMALL Talk; Discussing and Making Plans - Talking about Tasks - Talking about Progress - Talking about Positions and Directions of Movement - Talking about Travel Preparations - Talking about Transportation.

**UNIT-V Expression**

**6**

Listening – Listening to Debates / Discussions; Different View Points on an Issue; and Panel Discussions. Speaking – Making Predictions - Talking about a Given Topic - Giving Opinions Understanding a Website - Describing Processes.

**TOTAL: 30 PERIODS**

**REFERENCES:**

1. Learn English with Cambridge - <https://www.youtube.com/channel/UC9-5oT15dxc81Ml-pUui3Ww>
2. <https://www.oxfordonlineenglish.com/>
3. Oxford Online English - <https://www.youtube.com/channel/UCNbeSPp8RYKmHUIiYBUDizg>
4. British Council | Learn English - <https://www.youtube.com/channel/UCOtnu-KKoAbN47luYMeDPOg>
5. <https://tcesrenglish.blogspot.com/>

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

COURSE NAME :ENGLISH LABORATORY		COURSE CODE : 24HS1L1	
CO	Course Outcomes	Unit	K –CO
C109.1	Listen to and comprehend general as well as complex academic information	I - V	AD
C109.2	Listen to and understand different points of view in a discussion	I – V	AD
C109.3	Speak fluently and accurately in formal and informal communicative contexts	I – V	AD
C109.4	Describe products and processes and explain their uses and purposes clearly and accurately	I – V	AD
C109.5	Express their opinions effectively in both formal and informal discussions	I - V	AD

<b>24HS201</b>	<b>PROFESSIONAL ENGLISH - II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>

**OBJECTIVES:**

- To engage learners in meaningful language activities to improve their reading and writing skills.
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing.
- To develop analytical thinking skills for problem solving in communicative contexts.
- To demonstrate an understanding of job applications and interviews for internship and placements.

**UNIT-I Making Comparisons 12**

Reading - Reading New Product Features, Invitations – Technical Seminar, Conferences, Workshops, Inter-College Functions; Writing – Safety Instructions - Compare and Contrast Essay; Grammar – Preposition – Position, Movement, Direction - Prepositional Phrases – Connectives, Common Errors in Technical Writing.

**LAB COMPONENT**

**Speaking** – Self Introduction -Role Play Exercises Based on Workplace Contexts – Discussion on Goal Setting. **Listening** – about Important Events – Experts Talks

**UNIT-II Expressing Causal Relations in Speaking and Writing 12**

Reading - Reading Longer Technical Texts – Technological Inventions – Flaws – Rectifications Writing - Cause and Effect Essays, and Letters to Companies - Product Enquiry – Service Information - Emails of Complaint - Writing Responses to Complaints. Grammar - Voice Transformations – Impersonal Passive Voice, Infinitive and Gerunds, Smileys & Abbreviations for Email Writing - Resume Preparation

**LAB COMPONENT**

**Speaking** – Technical Presentations (TED Talk) - Recent Media Updates – Travel Experiences – Devising Plans and Making Decisions. **Listening** – FAQ on Technological Contexts – Making Itineraries

**UNIT-III Problem Solving 12**

Reading - Journal Abstracts, Case Studies, Excerpts from Literary Texts, News Reports etc. Writing – Letter to the Editor, Checklists, Problem Solution Essay / Argumentative Essay. Grammar – Present Perfect Tense, If conditional Sentences, Digital Vocabulary, Spell Check, Tips to Create Technical Blogs - Introduction to Word Processing Online Tools (Quillbot, Grammarly, etc.,)

**LAB COMPONENT**

**Speaking** – Group Discussions-Likes & Dislikes – Climate Conditions – Narrating Imaginary Situations. **Listening** – Talks on Purchase and TRADES – Merits and Demerits – Advantages & Disadvantages.

**UNIT- IV Reporting of Events and Research 12**

**Reading** – Newspaper Archives; **Writing** – Suggestions, Transcoding - Flow Charts, Pie / Bar Diagrams, Accident Report, Survey Report. Grammar – Reported Speech; **Vocabulary** (Social Media Platforms) – Coherence Markers - Use of Prepositions.

**LAB COMPONENT**

**Speaking** – Discussion on Environments –Socio Political Systems, Mandatory Systems.

**Listening** – Technical Instructions – Positions and Challenges of Higher Officials

**UNIT-V The Ability to Put Ideas or Information Cogently 12**

**Reading** – Technical Articles / Papers, Company Profiles, Statement of Purpose (SOP), an Excerpt of Interview with Professionals; **Writing** – Job / Internship Application – Cover Letter & Resume - Letter of Recommendation (To the Principal from NRI); Grammar – Numerical Adjectives - Relative Clauses – .PPT Preparation Tips

**LAB COMPONENT**

**Speaking** – Job Interview Practice - Describing Personal Outlook, Grooming, Safety Issues.

**Listening** – Instructions about Electrical Devices, Timely Remedial Measures, Precautionary Measures

**CLASS HOURS: 30 PERIODS TERM HOURS: 30 PERIODS TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
3. Authored by Dr. VeenaSelvam, Dr. SujathaPriyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Jovani, Department of English, Anna University.

**REFERENCES:**

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, NewDelhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, MeeraBannerji- Macmillan India Ltd. 1990, Delhi.
6. A Course in Technical English by Mr. D. Praveen Sam, KN Shoba, Cambridge University Press, 2020, India.

**Lab Component References:**

**Free, Authentic Online Repositories for English Proficiency and General Aptitude Practice for Higher Studies and Placement.**

- <https://www.examenglish.com>
- <https://www.apptitude-test.com/verbal-aptitude.html>
- <https://www.edudose.com>
- <https://www.fresherslive.com/online-test/apptitude-test/questions-and-answers>
- <https://www.indiabix.com/>
- <https://www.oxfordonlineenglish.com/english-level-test>
- <https://learnenglish.britishcouncil.org/english-levels/online-english-level-test>
- <https://www.ted.com>
- <https://tcesrenenglish.blogspot.com/>

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

Course Name : PROFESSIONAL ENGLISH II		Course Code : 24HS201	
CO	Course Outcomes	Unit	K –CO
C111.1	Compare and contrast ideas in technical texts, identify and report cause and effects in events, industrial processes	I - V	AD
C111.2	Analyze problems, feasible solutions and communicate them in the written format.	I – V	AD
C111.3	Present their ideas, opinions, discuss, analyze concepts and problems by effective speaking in group discussions.	I – V	AD
C111.4	Draft effective emails, official letters and job applications, effective resumes in a planned and logical manner.	I – V	AD
C111.5	Write critical reports from inferred data and information with clarity and precision	I - V	AD

<b>24BS202</b>	<b>DISCRETE MATHEMATICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

- To understand the basic concepts of Logic and Combinatorics.
- To make the student familiarize the Applications of Graph Theory.
- To understand the concepts and significance of Lattices and Boolean Algebra which are widely used in Computer Science and Engineering.

**UNIT - I PROPOSITIONAL LOGIC 9+3**

Mathematical logic- Statement and Notation- Connectives- Statement Formulas and Truth tables- Tautologies- Equivalence of Formulas- Duality law. Tautological implications-Theory of inference- validity using truth tables –Rules of inference.

**UNIT - II PREDICATE LOGIC 9+3**

Quantifiers- Universal quantifier – Existential Quantifier- Negation of a quantified expression- Nested quantifier- Free and Bound variables- Valid formulas and equivalences- Inference Theory of predicate calculus.

**UNIT - III COMBINATORICS 9+3**

Mathematical Induction –The Pigeonhole Principle – Recurrence Relations – Solving Linear Recurrence Relations – Inclusion and Exclusion Principle and its Applications.

**UNIT - IV REPRESENTATION OF STANDARD GRAPHS 9+3**

Basic Definitions- Degree of a vertex –Special types of Graphs: Complete graph- Regular graph- Bipartite graph- Matrix Representation of graph: Adjacency Matrix and Incidence matrix (Definition and Examples only).- Graphs and Graph Isomorphism – Connectivity – Euler and Hamilton Paths (Definition and Examples only).

**UNIT - V LATTICES AND BOOLEAN ALGEBRA 9+3**

Partial Ordering – Hasse diagram– Lattices – Properties of Lattices (Statement only) - Lattices as an Algebraic Systems – Sub Lattices — Some special type of Lattices– Boolean Algebra- Properties of Boolean algebra-Sub Boolean algebra.

**CLASS HOURS: 60 PERIODS TERM HOURS: 60 PERIODS TOTAL: 120 PERIODS**

**TEXT BOOKS:**

1. Tremblay.J.P. and Manohar.R, "Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Publishing company Limited, New Delhi, 30<sup>th</sup> Reprint,2008.
2. Veerarajan .T, "Discrete Mathematics with graph theory and combinatorics",Tata McGraw –Hill companies, New Delhi, 4<sup>th</sup> Reprint,2008.

**REFERENCES:**

1. Grimaldi. R.P., "Discrete and Combinatorial Mathematics: An Applied Introduction", Pearson Education Asia, Delhi, 5<sup>th</sup> Edition, 2007.
2. Rosen.K.H., "Discrete Mathematics and its Applications", Tata McGraw Hill Publishing company Limited, New Delhi, 7<sup>th</sup> Edition, 2011.
3. Koshy.T. "Discrete Mathematics with Applications", Elsevier Publications, 2011.
4. Venkatraman.M.K., Sridharan.V., Chandrasekaran.C., "Discrete Mathematics", National Publishing company, 1<sup>st</sup> Edition, 2001.
5. Tamilarasi.A & Natarajan A.M., "Discrete Mathematics And Its Application", Khanna Publishers, 3<sup>rd</sup> Edition, 2006.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name : DISCRETE MATHEMATICS</b>		<b>Course Code : 24BS202</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C112.1</b>	Apply the basic formula to formulate the Propositional	I	K3
<b>C112.2</b>	Apply the basic formula to formulate the Predicate Logic.	II	K3
<b>C112.3</b>	Solve combinatorial problems using the basic counting techniques.	III	K3
<b>C112.4</b>	Apply the concepts of graph theory in the Computer Science and Technologies field.	IV	K3
<b>C112.5</b>	Determine the Partial Ordering, Lattices as Posets and Boolean algebra using Logical Relation.	V	K3

<b>24BS204</b>	<b>PHYSICS FOR INFORMATION SCIENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To introduce the essential principles of semiconductor device and electron transport properties.
- To inculcate proficiency in magnetic & optical properties of materials and their fruitful applications.
- To develop knowledge on nano devices and quantum computing

**UNIT - I ELECTRICAL PROPERTIES OF MATERIALS 9**

Classical free electron theory: Derivation of Electrical conductivity and Thermal conductivity - Wiedemann-Franz law – Success and failures – Quantum free electron theory: Fermi - Dirac statistics – Density of energy states – Band theory: electron in periodic potential – Energy bands in solids - Electron effective mass (qualitative) – Concept of hole.

**UNIT - II SEMICONDUCTOR PHYSICS 9**

Intrinsic semiconductors: energy band diagram – Direct and indirect band gap semiconductors – Carrier concentration in intrinsic semiconductors – Variation of fermi level with temperature - Extrinsic semiconductors: carrier concentration in n-type & p-type semiconductors (qualitative) – Variation of carrier concentration with temperature – Variation of Fermi level with temperature and impurity concentration – Hall effect and devices.

**UNIT - III MAGNETIC PROPERTIES OF MATERIALS 9**

Magnetic dipole moment – atomic magnetic moments – magnetic permeability and susceptibility – Magnetic material classification: Diamagnetism – Paramagnetism – Ferromagnetism – Antiferro magnetism – Ferrimagnetism – Domain theory – M versus H behaviour – Hard and soft magnetic materials – Magnetic principle in computer data storage – Magnetic hard disc (GMR sensor).

**UNIT - IV OPTICAL PROPERTIES OF MATERIALS 9**

Classification of optical materials – Carrier generation and recombination processes – Absorption, emission and scattering of light in metals, insulators and semiconductors (concepts only) - Photo current in a p-n diode – Solar cell – LASER diode - LED – organic LED – Optical data storage techniques.

**UNIT - V NANODEVICES AND QUANTUM COMPUTING 9**

Quantum confinement – Quantum structures: quantum wells, wires and dots - band gap of nanomaterials - Tunneling: single electron phenomena, single electron transistor – Quantum cellular automaton - Quantum system for information processing - Quantum states – Classical bits – Quantum bits or qubits – CNOT gate - multiple qubits – Bloch sphere – Quantum gates – advantage of quantum computing over classical computing.

**CLASS HOURS: 45 PERIODS TERM HOURS: 45 PERIODS TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. Jasprit Singh, “Semiconductor Devices: Basic Principles”, Wiley (Indian Edition), 2007.
2. S.O. Kasap, “Principles of Electronic Materials and Devices”, McGraw-Hill Education (Indian Edition), 2020.
3. Parag K. Lala, “Quantum Computing: A Beginner’s Introduction”, McGraw-Hill Education (Indian Edition), 2020

**REFERENCES:**

1. Charles Kittel, “Introduction to Solid State Physics”, Wiley India Edition, 2019.
2. Y.B.Band and Y.Avishai, “Quantum Mechanics with Applications to Nanotechnology and Information Science”, Academic Press, 2013.
3. V.V.Mitin, V.A. Kochelap and M.A.Stroscio, “Introduction to Nanoelectronics”, Cambridge Univ. Press, 2008.
4. G.W. Hanson, “Fundamentals of Nanoelectronics”, Pearson Education (Indian Edition), 2009.
5. B.Rogers, J.Adams and S.Pennathur, “Nanotechnology: Understanding Small Systems”, CRC Press, 2014.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name :Physics for Information science</b>		<b>Course Code : 24BS204</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C113.1</b>	Differentiate classical and quantum electron theory.	I	K2
<b>C113.2</b>	Discuss the various types of semiconductors and Hall effect.	II	K2
<b>C113.3</b>	Explain magnetic properties of materials.	III	K2
<b>C113.4</b>	Classify optical materials for opto – electronic applications like solar cell, LED etc.	IV	K3
<b>C113.5</b>	Discuss different quantum structures and their application on quantum computing.	V	K2

<b>24HS202</b>	<b>ENVIRONMENTAL SCIENCES AND SUSTAINABILITY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**OBJECTIVES:**

- To study the scope and significance of environment, understand the interrelationship between living organism and environment.
- To get a concept knowledge on various types of pollution and its effects.
- To gain knowledge on various renewable energy sources and its applications.
- To provide knowledge on solid waste disposal methods and natural disasters and its management.
- To development goals and protocol- sustainability and gain knowledge on carbon credit and carbon footprint.

**UNIT – I ENVIRONMENT AND BIODIVERSITY 6**

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

**UNIT - II ENVIRONMENTAL POLLUTION 6**

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Climate change, Global warming, Acid rain, Ozone layer depletion. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection.

**UNIT - III RENEWABLE SOURCES OF ENERGY 6**

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Solar, Wind, Tidal, Geothermal, H<sub>2</sub> energy & Ocean energy. Applications of Hydrogen energy, Ocean energy resources.

**UNIT - IV SOLID WASTE AND DISASTER MANAGEMENT 6**

Solid waste management - Introduction, types, e-waste, effects on human beings and disposal management. Disaster management - Introduction, causes, effects and management of flood, cyclone, earthquake, landslide disasters, case studies – roles and responsibilities of Government and community.

**UNIT - V SUSTAINABILITY AND MANAGEMENT 6**

Development, GDP, sustainability – concept, needs and challenges- economic, social and aspects of sustainability –from unsustainability to sustainability – millennium development goals, and protocols – Sustainable Development Goals-targets, indicators and intervention areas. Climate change – Global Regional and local environmental issues and possible solutions – case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry – A case study.

**CLASS HOURS: 30 PERIODS      TERM HOURS: 30 PERIODS      TOTAL: 60 PERIODS**

**TEXT BOOKS:**

1. AnubhaKaushik and C. P. Kaushik’s “Perspectives in Environmental Studies”, 6<sup>th</sup>Edition, New Age International Publishers ,2018.
2. Benny Joseph, ‘Environmental Science and Engineering’, Tata McGraw-Hill, New Delhi, 2016.

**REFERENCES:**

1. Dr.A.Ravikrishnan, ‘Environmental Science & Engineering’, Sri Krishna Hitech Publishing Company Pvt.Ltd. Revised Edition 2023-2024.
2. Dr.V.VeeraiyanandDr.L.DevarajSteohen, ‘Environmental Science & Engineering’, VRB Publishers Pvt.Ltd. Reised& Updated Edition 2018-19.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name : ENVIRONMENTAL SCIENCES AND SUSTAINABILITY</b>		<b>Course Code :24HS202</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C113.1</b>	Describe the environment, ecosystem and their significances and explain the threats to biodiversity.	I	K2
<b>C113.2</b>	Describe the sources, effects, and control methods of environmental pollution.	II	K2
<b>C113.3</b>	Explain the knowledge on various renewable sources and its applications.	III	K2
<b>C113.4</b>	Describe the disposal techniques of solid waste and record the consequences of natural disasters.	IV	K2
<b>C113.5</b>	Outline the different goals of sustainable development and apply them for suitable technology and societal development.	V	K2

<b>24GE201</b>	<b>PYTHON PROGRAMMING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand Python basics and programs with conditional and looping constructs.
- To understand Python functions and strings.
- To understand various operations using Python data structures– lists, tuples, sets and dictionaries.
- To understand exception handling and modules, packages in Python
- To understand usage of data base in python

**UNIT - I PYTHON BASICS AND PROGRAM FLOW 9**

**Introduction to python** - Features of python, python syntax compared to other programming languages, python installation, python interpreter and interactive mode, values and types – int, float, boolean, string and list, variables, expressions, statements, comments, operators and precedence of operators, control flow statements – conditionals – conditional (if), alternative (if-else), chained conditional (if-elif-else), iteration – state, while, for, break, continue, pass ,illustrative programs – exchange the values with and without using temporary variables, circulate the values of n variables, distance between two points.

**UNIT - II FUNCTIONS, STRINGS 9**

Functions – function definition and use, flow of execution, parameters and arguments, function composition, Fruitful functions – return values, parameters, local and global scope, recursion , Illustrative programs- Decimal binary conversion, Tower of Hanoi , Strings – string slices, immutability, string functions and methods, string module, Illustrative programs – square root, GCD, exponentiation, Factorial of a number, linear search, binary search

**UNIT - III LISTS, TUPLES, SETS AND DICTIONARIES 9**

**Lists** – list operations, list slices, list loop, mutability, aliasing, cloning lists, list parameters, Lists as arrays, list methods, List comprehension, **Tuples** –Tuple operations (create, access, modify, delate, append, membership test, concatenation and repeat), tuple assignment, tuple as return value, Iterating a tuple, Built-in functions with tuple, **Sets** – Creating, Modifying a set, Removing elements from a set, Set operations- Set Union, Set intersection, Set difference, Set membership test, Iterating through a set, Built-in functions and methods with set, **Dictionaries** – creation, accessing elements, operations and methods, Illustrative programs – selection sort, insertion sort, Matrix addition and subtraction, sum an array of numbers

**UNIT - IV FILES HANDLING, MODULES, PACKAGES 9**

Files and exception – text files, reading and writing files, format operator, command line arguments, errors and exceptions, handling exceptions, modules, packages – Math and Rand, Illustrative programs – word count, copy file, merge two files

**UNIT - V DATA BASES INPYTHON 9**

**Python SQL database:** Installation, DB connection, create table, Data Manipulation operations (Insert, read, update, delete, commit and rollback), **Additional topics:** Lambda

function, filter, map, reduce, decorators, Frozenset – creation, accessing elements, operations, collections (Counters, OrderedDict, DefaultDict, Chain Map, Named Tuple, DeQue, UserDict, User List, User String)

**CLASS HOURS: 45 PERIODS    TERM HOURS: 45 PERIODS    TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. E. Balagurusamy, “Problem solving and Python Programming”, First edition, McGraw Hill Education (India) Private Limited, 2017.
2. Allen B. Downey, “Think Python: How to Think Like a Computer Scientist”, 2nd edition, Updated for Python 3, Shroff/O’Reilly Publishers, 2016  
<http://greenteapress.com/wp/think-python/>

**REFERENCES:**

1. YashavantKanetkar, AdityaKanetkar, “Let Us Python”, 2<sup>nd</sup> Edition, BPB Publications, 2020.
2. John V Guttag, “Introduction to Computation and Programming Using Python: With Application to Understanding Data”, 2<sup>nd</sup> Edition, PHI Publisher,2017.
3. Robert Sedgewick, Kevin Wayne, Robert Dondero, “Introduction to Programming in Python: An Inter-disciplinary Approach”, Pearson India Education Services Pvt. Ltd., 2016.
4. Timothy A. Budd, “Exploring Python”, Mc-Graw Hill Education (India) Private Ltd.,2015.
5. Paul Gries, Jennifer Campbell and Jason Montojo, “Practical Programming: An Introduction to Computer Science using Python 3.6”, 3<sup>rd</sup> edition, Shroff/O’ Reilly Publishers,2018.
6. 6. Dr.A.Kannan,Dr.L.SaiRamesh, “Problem Solving and Python Programming”, Updated Edition, United Global Publishers Pvt. Ltd., April 2018.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME :PYTHON PROGRAMMING</b>		<b>Course Code :24GE201</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C114.1</b>	Explain the basic concepts of python programming like python installation, data types, expression and control statements.	I	K2
<b>C114.2</b>	Apply Python functions, recursive functions and string functions to solve simple problems and perform linear and binary search.	II	K3
<b>C114.3</b>	Illustrate the various operations of lists, tuples, sets, dictionaries and arrays and develop programs to solve various sorting and matrix operations.	III	K3
<b>C114.4</b>	Explain file handling operations, exception handling, modules and packages and develop programs for word count, file copy, merge operations and exception handling.	IV	K3
<b>C114.5</b>	Apply python SQL database and additional functions like Lambda function and Frozenset to solve real world applications.	V	K3

<b>24GE202</b>	<b>BASIC ELECTRICAL AND ELECTRONICS ENGINEERING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To learn the fundamental laws, theorems of electrical circuits and also to analyze them.
- To study the basic principles of electrical machines and their performances.
- To study the different energy sources and their utilizations.
- To study the fundamentals of electronic circuits.
- To understand the principles and operations of operational amplifiers.

**UNIT - I ELECTRICAL CIRCUITS ANALYSIS 9**

Ohms Law, Kirchhoff's Law - Instantaneous power - series and parallel circuit analysis with resistive, capacitive and inductive network-nodal analysis, mesh analysis - network theorems – DC circuit theorems – Thevenin's theorem, Norton theorem. Star - Delta conversion.

**UNIT - II ELECTRICAL MACHINES 9**

DC and AC Rotating Machines: DC Generator, DC Motor, Alternator, single phase and three phase induction motor, Construction, principle, emf and torque equation, Basics of Stepper Motor-Transformers-Introduction-types and construction.

**UNIT - III UTILIZATION OF ELECTRICAL POWER 9**

Renewable energy sources - wind energy and solar panels. Fluorescent tube. Domestic refrigerator - Electric circuit, construction and working principle. Protection-need for earthing. Energy Tariff calculation for domestic loads.

**UNIT - IV ELECTRONIC CIRCUITS 9**

Semiconductors, Types - PN Junction - VI Characteristics of Diode, zener diode, Rectifiers - BJT- operations of PNP and NPN transistors - Transistors configurations - Common Base, Common Emitter & Common Collector configurations – Common Emitter Amplifier.

**UNIT - V OPERATIONAL AMPLIFIERS AND DIGITAL ELECTRONICS 9**

Opamp : inverting and non-inverting Amplifier - summer-differential amplifier-differentiator ,integrator, Successive Approximation ADC, R-2R Ladder DAC, Number Systems, Basic Digital Logic gates, Universal gates-NAND and NOR Implementation.

**CLASS HOURS: 45 PERIODS    TERM HOURS: 45 PERIODS    TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. D.P.Kothari and, I.JNagarath, "Basic Electrical and Electronics Engineering", McGrawHill, 2019, Fourth Edition.
2. M.S.Sukhijaand, T.K.Nagsarkar, "Basic Electrical and Electronic Engineering", Oxford, 2019

**REFERENCES:**

1. S.B.LalSeksena and KaustuvDasgupta, "Fundamentals of Electrical Engineering", Cambridge, 2017
2. B.LTheraja, "Fundamentals of Electrical Engineering and Electronics", Chand &Co, 2018
3. S.K.Sahdev, "Basic of Electrical Engineering", Pearson, 2019.
4. John Bird, "Electrical and Electronic Principles and Technology", Sixth Edition, Elsevier, 2017.
5. Mittle, Mittal, "Basic Electrical Engineering", 2<sup>nd</sup> Edition, Tata McGraw-Hill Edition 2017
6. C.L.Wadhwa, "Generation, Distribution and Utilisation of Electrical Energy", New Age international pvt. ltd., Revised 4<sup>th</sup> Edition 2018.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME: BASIC ELECTRICAL AND ELECTRONICS ENGINEERING</b>		<b>Course Code : 24GE202</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K-CO</b>
<b>C115.1</b>	Solve the electrical circuits by using nodal analysis, mesh analysis and Network theorems.	I	K3
<b>C115.2</b>	Explain the Construction, working principle of Transformers, DC and AC Rotating Machines.	II	K2
<b>C115.3</b>	Describe the working principle of wind energy and solar panels. Compile the need for earthing. Explain the Energy Tariff for domestic loads.	III	K2
<b>C115.4</b>	Summarize the operation and characteristics of PN Junction Diode, Zener diode and BJT configurations. Explain the operation of Rectifiers and Common Emitter Amplifier circuits with its response.	IV	K2
<b>C115.5</b>	Explain the operation of op-amp applications, Review of number systems and verify the truth table of Basic Digital Logic gates.	V	K2

<b>24HST02</b>	<b>TAMILS AND TECHNOLOGY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

**UNIT-I WEAVING AND CERAMIC TECHNOLOGY 3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

**UNIT-II DESIGN AND CONSTRUCTION TECHNOLOGY 3**

Designing and Structural construction House & Designs in household materials during Sangam Age – Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram – Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period -Type study (Madurai Meenakshi Temple)-ThirumalaiNayakarMahal - Chetti Nadu Houses, Indo – Saracenic architecture at Madras during British Period.

**UNIT-III MANUFACTURING TECHNOLOGY 3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads - Glass beads - Terracotta beads - Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram

**UNIT- IV AGRICULTURE AND IRRIGATION TECHNOLOGY 3**

Dam, Tank, ponds, Sluice, Significance of KumizhiThoompu of Chola Period, Animal Husbandry – Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conchediving - Ancient Knowledge of Ocean - Knowledge Specific Society.

**UNIT-V SCIENTIFIC TAMIL & TAMIL COMPUTING 3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

**CLASS HOURS: 15 PERIODS TERM HOURS: 15 PERIODS TOTAL: 30 PERIODS**

24HST02

தமிழரும்தொழில்நுட்பமும்

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1	0	0	1

**அலகு -I நெசவுமற்றும்பானைதொழில்நுட்பம்: 3**  
 சங்ககாலத்தில்நெசவுத்தொழில் - பனைத்தொழில்நுட்பம் -கருப்புசிவப்புபாண்டங்கள் -  
 பாண்டங்களில்கீறல்குறியீடுகள்.

**அலகு-II வடிவமைப்புமற்றும்கட்டிடத்தொழில்நுட்பம் 3**  
 சங்ககாலத்தில்வடிவமைப்புமற்றும்கட்டுமானங்கள்&சங்ககாலத்தில்வீட்டுப்பொருட்களில்வடிவமைப்பு -  
 சங்ககாலத்தில்கட்டுமானபொருட்களும்நடுகல்லும் -  
 சிலப்பதிகாரத்தில்மேடைஅமைப்புபற்றியவிவரங்கள் - மாமல்லபுரச்சிற்பங்களும், கோவில்களும் -  
 சோழர்காலத்துப்பெருங்கோயில்கள்மற்றும்பிறவழிப்பாட்டுதலங்கள் - நாயக்கர்காலகோயில்கள் -  
 மாதிரிகட்டமைப்புகள்பற்றிஅறிதல், மதுரைமீனாட்சிஅம்மன்ஆலயம்மற்றும்திருமலைநாயக்கர்மஹால் -  
 செட்டிநாட்டுவீடுகள் - பிரிட்டிஷ்காலத்தில்சென்னையில்இந்தோ - சாரோசெனிக்கட்டிடக்கலை

**அலகு-III உற்பத்தித்தொழில்நுட்பம் 3**  
 கப்பல்கட்டும்கலை - உலோகவியல் - இரும்புத்தொழிற்சாலை - இரும்பைஉருக்குதல், எஃகு -  
 வரலாற்றுச்சான்றுகளாகசெம்புமற்றும்தங்கநாணயங்கள் - நாணயங்கள்அச்சடித்தல் -  
 மணிஉருவாக்கும்தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடிமணிகள் - சுடுமண்மணிகள் -  
 சங்குமணிகள் - எலும்புத்துண்டுகள் - தொல்லியல்சான்றுகள் - சிலப்பதிகாரத்தில்மணிகளின்வகைகள்

**அலகு- IV வேளாண்மைமற்றும்நீர்பாசனத்தொழில்நுட்பம் 3**  
 அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக்குமிழித்தாம்பின்முக்கியத்துவம்- கால்நடைபராமரிப்பு -  
 கால்நடைகளுக்காகவடிவமைக்கப்பட்டகிணறுகள் -  
 வேளாண்மைமற்றும்வேளாண்மைசார்ந்தசெயல்பாடுகள் - கடல்சார்அறிவு - மீன்வளம் -  
 முத்துமற்றும்முத்துக்குளித்தல் - பெருங்கடல்குறித்தபண்டையஅறிவுஅறிவுசார்சமூகம்.

**அலகு-V அறிவியல்தமிழ்மற்றும்கணிதத்தமிழ்: 3**  
 அறிவியல்தமிழின்வளர்ச்சி - கணிதத்தமிழ்வளர்ச்சி - தமிழ்நூல்களையின்பதிப்புசெய்தல் -  
 தமிழ்மென்பொருட்கள்உருவாக்கம் - தமிழ்இணையக்கல்விக்கழகம் - தமிழ்மின்நூலகம் -  
 இணையத்தில்தமிழ்அகராதிகள் - சொற்குவைத்திட்டம்

**TEXT & REFERENCE BOOKS:**

1. தமிழகவரலாறு - மக்களும்பண்பாடும் - கே. கே. பிள்ளை ( வெளியீடு: தமிழ்நாடுபாடநூல்மற்றும்கல்வியியல்பணிகள்கழகம்)
2. கணினித்தமிழ் - முனைவர்இல. சுந்தரம். ( விகடன்பிரசுரம்)
3. கீழடி - வைகைநதிக்கரையில்சங்ககாலநகரநாகரீகம் ( தொல்லியல்துறைவெளியீடு)
4. பொருளந - ஆற்றங்கரைநாகரீகம். ( தொல்லியல்துறைவெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: InternationalInstitute of Tamil Studies)
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Publishedby: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: InternationalInstitute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, TamilNadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book And Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book

24HS203

JAPANESE - I

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2	0	0	-

**OBJECTIVE:**

1. To impart fundamentals of the Japanese language, including reading, writing systems, pronunciation.
2. Develop basic communicative competence in everyday Japanese
3. Enable learners to understand and use fundamental grammar pattern

**Module- I Japanese Writing System & Basic Sentence Structure 6**

Introduction to Japanese writing systems: Hiragana, Katakana, basic Kanji (introduction), Pronunciation and sound patterns, Greetings and self-introduction.

**Module- II Basic Sentence Structure & Vocabulary 4**

Sentence pattern: **A は B です**, Question formation using **か**, Particles: **は, の**, Basic vocabulary: nationality, occupations, majors, Subject pronouns, Family.

**Module -III Demonstratives, Numbers & Daily Objects 6**

Demonstratives: **これ, それ, あれ, どれ**, Demonstratives with noun: **この, その, あの, どの**, Location words: **ここ, そこ, あそこ**, Numbers, time, prices, counters, Particles: **も, ね, よ**, Classroom and daily-use vocabulary.

**Module- IV Verbs, Actions , Time Expressions & Present Tense 8**

Verb classification: Group I, II, III, Verb **ます** form (present & negative), Time expressions and frequency adverbs, Particles: **を, で**, Making invitations: **～ませんか**, Word order, Days, Weeks, Months, and Years.

**Module-V Past Tense & Movement Expressions 6**

Past tense forms: **ました/ませんでした** form (past & negative), Location and direction particles: **に, へ, で**, Means of transport, Talking about past events, Basic movement-related expressions.

**TOTAL:30 PERIODS**

**Text Books**

1. GENKI I – An Integrated Course in Elementary Japanese (3rd Edition)
2. Minna no Nihongo Shokyuu I – Main Text
3. Minna no Nihongo I – Translation & Grammatical Notes (English)

**Reference Books**

1. GENKI I Workbook (3rd Edition)
2. Minna no Nihongo I Workbook
3. JLPT N5 Official Practice Workbook

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name: JAPANESE-I</b>	
<b>CO</b>	<b>Course Outcomes</b>
<b>CO1</b>	Understand simple spoken Japanese in everyday contexts.
<b>CO2</b>	Communicate with widely used Japanese words effectively.
<b>CO3</b>	Develop the skills necessary for self-directed learning and continuous improvement in Japanese language.

24HS204	DEUTSCH-I	L	T	P	C
		2	0	0	-

**OBJECTIVE:**

- To impart fundamentals of the German language, including reading, writing systems, pronunciation, and speaking.

**Module- I Basic Communication - Sprechen 10**

Basics & Introduction: German alphabet and pronunciation, Vowels (long & short), consonants, Umlauts (ä, ö, ü) and ß. Greetings and farewells (formal & informal), Polite expressions (Bitte, Danke, Entschuldigung). Numbers 1–100 and days of the week, Months, Seasons, Personal pronouns (ich, du, er, sie...), Telling time (Wie spät ist es?) – Official timings and Unofficial timings. Grammar Essentials & Everyday Vocabulary: Present tense of regular verbs (spielen, arbeiten, machen...)

Activities: Self- Introduction and Talking about hobbies

**Module -II Basic German grammar 10**

Common irregular verbs: sein (to be), haben (to have), gehen, kommen, Artikel and gender (der, die, das; ein, eine), Modal verbs, and its conjugations. Nouns- Rules for Artikel (Masculine gender, Feminine gender and Neutram gender) Artikel - Nominativ Case. (Was oder Wer, kein oder nicht)

Activities: Conversation in the office, Hotel Reception, composition of simple texts giving information about person, daily routine, family members etc.,

**Module- III German grammar-II 10**

Artikel-Akkusativ case (e.g., einen, keinen, doch), Akkusativ case- Pronomen, Possessivartikel, Präpositionen, Es gibt. Describing people and things: adjectives and colors, Family, food, furniture, and common vocabulary with gender.

Activities: Food culture in Germany, Ordering food and drinks at a café or Listening to short conversations and responding appropriately. History, geography and aspects of German culture as group task / project work.

**TOTAL:30 PERIODS**

**REFERENCES:**

- Funk, H., Kuhn, C., & Demme, S. (2015). Menschen A1: Deutsch als Fremdsprache Kursbuch. Hueber Verlag
- Studio d A1: Deutschals Fremdsprache*, Hermann Funk and Christina Kuhn Cornelsen Verlag publication (2005).
- Evans, S., & Pude, A. (2012). *Menschen A1*. HueberVerlag.
- Niebisch, D., Penning-Hiemstra, S., et al. (2016). *Schritte International Neu A1.1*. HueberVerlag.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name: DEUTSCH-I</b>	
<b>CO</b>	<b>Course Outcomes</b>
<b>CO1</b>	Communicate with widely used German words effectively
<b>CO2</b>	Understand German grammar and German culture
<b>CO3</b>	Understand German civilization and Translation

<b>24HS2L1</b>	<b>APTITUDE AND SOFT SKILLS – I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Module I Aptitude Skills I 15**

Quantitative Aptitude Modules : Number System, square root and cube root, average, problems on numbers, Ages, Percentages, Profit and Loss, Ratio and Proportion, Partnership, Chain rule, time and work, time and distance.

**Module II Soft Skills I 15**

Self-Introduction – Self analysis, Attitude, perceptions, Positive approach to challenges, Change management –ideas and approach, Goal setting vision, Time management, Planning, Entrepreneurial skills - Leadership skills, presentation and performance giving and receiving feedback, setting expectations and exhibiting professional behavior – Group Discussion.

**TOTAL: 30 PERIODS**

**REFERENCES:**

1. Quantitative aptitude for competitive examinations , R.S.Agarwal, S.Chand publications
2. Quantitative Aptitude – AbijithGuha, TMH
3. Quantitative Aptitude for Cat – ArunSharma, TMH
4. Gulati. S., (2006) “Corporate Soft Skills”, New Delhi, India: Rupa& Co.
5. Prasad, HariMohan,A Handbook of Spotting Errors, Mcgraw Hill Education, 2010

<b>24GE2L1</b>	<b>PYTHON PROGRAMMING LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**OBJECTIVES:**

- To write, test, and debug simple Python programs using conditional statements.
- To implement Python programs using loops.
- To use functions for structuring Python programs.
- To implement Python programs using lists.
- To write Python programs for implementing file operations and data manipulation on data base.

**LIST OF EXPERIMENTS:**

1. Biggest of three numbers, odd or even number, Leap year.
2. GCD, Armstrong Number, Palindrome, Fibonacci Series, Prime number
3. Find the square root and exponentiation of a number with and without built-in functions
4. Linear search and Binary search using Recursion.
5. Find the maximum of a list of numbers
6. Selection sort, Insertion sort
7. First n prime numbers
8. Transpose of a Matrix
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Merge two files
13. Data Manipulation operations using python SQL database access

**PLATFORM NEEDED:** Python 3 interpreter for Windows/Linux

**TOTAL: 45 PERIODS**

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

Systems with Linux or Windows 7 or later Operating System with  
Python versions: 2.7.X, 3.6.X.,3.8.X, MySQL software.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSENAME:PYTHON PROGRAMMING LABORATORY</b>		<b>Course Code :24GE2L1</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>EXP</b>	<b>K-CO</b>
<b>C119.1</b>	Develop simple Python programs using conditional and iterative constructs	1,2,7	K3
<b>C119.2</b>	Construct simple Python programs using built-in functions, user-defined functions and recursion functions.	3,4	K3
<b>C119.3</b>	Make use of array concepts to develop programs for solving various sorting and matrix operations.	5,6,8,9	K3
<b>C119.4</b>	Apply command line arguments and file handling methods to implement programs to read word from text file and merging files.	10, 11,12	K3
<b>C119.5</b>	Make use of python SQL database to implement and solve data Manipulation operations.	13	K3

<b>24GE2L2</b>	<b>INDUSTRIAL PRACTICES WORKSHOP</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**OBJECTIVES:**

- To understand various pipe fittings used in common household plumbing work and wood work.
- To know about arc welding and machining processes.
- To gain knowledge on sheet metal work.
- Wiring various electrical joints in common house hold electrical wire work.
- Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

**GROUP A (CIVIL AND MECHANICAL)**

**PART I CIVIL ENGINEERING PRACTICE**

**CARPENTRY PRACTICE:**

1. Sawing, Planning and making T-Joint / Cross lap joint / Dovetail joint

**PLUMBING PRACTICE:**

2. Providing basic water line connection for a residential house using plumbing components and household utilities like water heater, wash basin etc.,

**PART II MECHANICAL ENGINEERING PRACTICE**

**SHEET METAL PRACTICE:**

3. Preparation of a Model of Rectangular Tray/ Conical Funnel.

**WELDING PRACTICE:**

4. Joining two metal plates by single butt joint / T fillet joint / lap joint using arc welding.
5. Demonstration on Gas welding

**BASIC MACHINING PRACTICE:**

6. Exercise on Simple turning, Facing / Taper turning / Drilling and Tapping.

Simple model development using above practices

**GROUP-B(ELECTRICAL AND ELECTRONICS)**

**PART- III ELECTRICAL ENGINEERING PRACTICES**

7. Residential house wiring using switches, fuse, indicator, Fluorescent lamp and Energy Meter
8. Staircase wiring
9. Fluorescent Lamp wiring.
10. Energy meter wiring and related calculations
11. Study of Iron Box wiring and assembly
12. Study of Fan Regulator/ emergency lamp wiring

**PARTIV ELECTRONIC ENGINEERING PRACTICES**

13. Resistor Colour coding and verification of series parallel connections.
14. Measurement of AC signals parameters. (Amplitude and Frequency)
15. Verification of logic gates.
16. Soldering simple electronic circuits and checking continuity.
17. PN Diode as a switch.
18. Study of Lap Top

**TOTAL: 45 PERIODS**

<b>EQUIPMENT FOR A BATCH OF 30 STUDENTS:</b>		
<b>CIVIL</b>		
1.	Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, coupling, unions, elbows, plugs and other fittings	15 sets
2.	Carpentry Vice (fitted to work bench)	15 nos
3.	Standard wood working tools	15 sets
4.	Models of industrial trusses, door joints, furniture joints	5 each
5.	Power Tools	2 nos
	a. Rotary Hammer	2 nos
	b. Demolition Hammer	2 nos
	c. Circular Saw	2 nos
	d. Planer	2 nos
	e. Hand Drilling Machine	2 nos
	f. Jigsaw	2 nos
<b>MECHANICAL</b>		
6.	Arc welding transformer with cables and holders	5 nos
7.	Welding booth with exhaust facility	5 nos
8.	Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 sets
9.	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 nos
10.	Centre Lathe	2 nos
11.	Power Tool: Angle Grinder	2 nos
12.	Standard Sheet metal working tools	15 sets
<b>ELECTRICAL</b>		
1	Assorted electrical components for house wiring	5 sets
2	Electrical measuring instruments (Energy meter, ammeter, voltmeter)	2 nos each
3	Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
<b>ELECTRONICS</b>		
1	Assorted electronic components for making circuits. (Resistor, Capacitor, Diode)	20 nos each
2	Small PCBs	10 nos
3	Multimeter	5 nos
4	CRO, AFO, Transformer	3 nos each
5	Soldering guns	5 nos
6	IC Trainer kit	5 nos
7	AND, OR, NAND, NOR, NOT, XOR Gate ICs	5 nos each
8	Used Laptop (For demo purpose)	1 no

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name: INDUSTRIAL PRACTICES WORKSHOP</b>		<b>Course Code:24GE2L2</b>	
<b>GROUP A(Civil &amp; Mechanical) GROUP B (Electrical &amp; Electronics)</b>			
<b>CO</b>	<b>Course Outcomes</b>	<b>EXP</b>	<b>K-CO</b>
<b>C120.1</b>	Apply the knowledge of engineering fundamentals to the professional engineering practice.	1-18	K3
<b>C120.2</b>	Identify, formulate and analyze engineering problems reaching conclusions using engineering sciences	1-18	K3
<b>C120.3</b>	Design solutions for societal and environmental considerations.	1-18	K3
<b>C120.4</b>	Apply reasoning informed by the contextual knowledge relevant to the professional engineering practice.	1-18	K3
<b>C120.5</b>	Function effectively as an individual, as a leader and write effective reports and documentation.	1-18	K3

24HS2L2

PHYSICAL EDUCATION - I

L	T	P	C
0	0	2	1

**OBJECTIVES:**

- To impart the fundamentals of physical education for development of students' physical, mental, and social well-being.
- To instill a lifelong appreciation for physical activity towards the development of positive attitude and fostering values of team work and sportsmanship.

**Introduction to physical education:** Exercise for Good Posture – Conditioning and Calisthenics for Before start, Jogging, Bending, Twisting, Standing, Sitting and Relaxation, Training on First Aid practices. **Participation of athletic events:** Rules and regulations of important athletic events, Sprint, Jumps, Throws and Hurdles. **Skill development in any one of the following outdoor games:** Basket Ball, Volley Ball, Ball Badminton, Football, Hockey, Kho-Kho, Kabaddi, Cricket, Hand ball and Tennis. **Skill development in any one of the following indoor games:** Shuttle Badminton, Chess and Table Tennis.

**TOTAL: 30 PERIODS**

**REFERENCES:**

1. Singh, A. (2008). Essentials of physical education. Kalyani Publishers.
2. Kamlesh, M. L. (2006). Psychology in physical education and sport (3rd ed.). Metropolitan Book Co.
3. Mangal, S. K. (2009). Psychology of sports performance. Sports Publication.

**E-resources:** 1. <https://www.who.int/health-topics/physical-activity>

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

Course Name : PHYSICAL EDUCATION - I	
CO	Course Outcomes
CO1	Understand and explain the importance of physical activity for mental and physical health.
CO2	Apply basic principles of exercise science in the routine life
CO3	Develop teamwork, discipline, and leadership through sports and group activities and collaborate effectively
CO4	Demonstrate independent learning in health, nutrition, and fitness-related topics.

<b>24BS303</b>	<b>LINEAR ALGEBRA AND NUMERICAL METHODS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

- To understand the concepts of Vector space, linear transformations, inner product spaces and orthogonalization.
- To introduce the Numerical methods for solving algebraic and transcendental equations and interpolation in various intervals.
- To acquaint the knowledge of various Numerical methods of solving ordinary differential equations.

**UNIT - I      VECTOR SPACES      9+3**

Vector spaces – Subspaces – Linear combinations and linear system of equations – Linear independence and linear dependence – Bases and dimensions.

**UNIT - II      LINEAR TRANSFORMATION AND INNER PRODUCT SPACES      9+3**

Linear transformation - Null spaces and ranges - Dimension theorem (without Proof) - Matrix representation of a linear transformations - Inner product - Norms - Gram Schmidt orthogonalization process (without Proof) - Least square approximation.

**UNIT - III      SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS      9+3**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method -Solution of linear system of equations - Gauss elimination method – Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel-Eigenvalues of a matrix by Power method.

**UNIT - IV      INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION      9+3**

Lagrange’s and Newton’s divided difference interpolations – Newton’s forward and backward difference interpolation–Approximation of derivatives using interpolation polynomials–Numerical single and double integrations using Trapezoidal and Simpson’s 1/3 rules.

**UNIT - V      NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS      9+3**

Single step methods: Taylor’s series method-Euler’s method – Modified Euler’s method-Fourth order Runge-Kutta method for solving first order equations - Multi step methods : Milne’s and Adams - Bash forth predictor corrector methods for solving first order equations

**CLASS HOURS: 60 PERIODS      TERM HOURS: 60 PERIODS      TOTAL: 120 PERIODS**

**TEXT BOOKS:**

1. Friedberg. A.H., Insel. A.J. and Spence. L., “Linear Algebra”, Prentice Hall of India, New Delhi, 4th Edition, 2004
2. Grewal.B.S., "Numerical Methods in Engineering and Science", Khanna Publishers, New Delhi, 10<sup>th</sup> Edition, 2015

**REFERENCES:**

1. Lay.D.C., " Linear Algebraandit's Applications", Pearson Education,5<sup>th</sup>Edition,2018.
2. Kumaresan. S., " Linear Algebra–A Geometric Approach", Prentice Hall of India, NewDelhi,Reprint,2018.
3. Sastry.S.S," Introductory Methods of Numerical Analysis", PHI LearningPvt.Ltd,5<sup>th</sup> Edition,2018.
4. SankaraRao. K., "Numerical Methods for Scientists and Engineers", Prentice Hall ofIndia Pvt.Ltd,5<sup>th</sup>Edition,NewDelhi,2007.
5. Veerarajan.T,Ramachandran.T," Numerical Methods With Programs In C", Tata Mcgraw Hill Publishing Company Limited,8<sup>th</sup>Edition,Reprint2011.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name :LINEAR ALGEBRA AND NUMERICAL METHODS</b>		<b>Course Code : 24BS303</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C201.1</b>	Apply the concepts of Vector space to determine bases and dimensions.	I	K3
<b>C201.2</b>	Construct the least square fit and orthonormal basis for an inner product space by using Gram-Schmidt process	II	K3
<b>C201.3</b>	Solve algebraic, transcendental equations and simultaneous linear equations.	III	K3
<b>C201.4</b>	Solve numerical differentiation and integration using numerical techniques.	IV	K3
<b>C201.5</b>	Apply numerical techniques to solve the ordinary differential equations with initial and boundary conditions with engineering	V	K3

<b>24CS301</b>	<b>OBJECT ORIENTED PROGRAMMING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand Object Oriented Programming concepts and basics of Java programming language
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build Graphical User Interface Application using JAVAFX.

**UNIT - I INTRODUCTION TO OOP AND JAVA 9**

Overview of OOP – Object oriented programming paradigms – Features of Object Oriented Programming – Java Buzzwords – Overview of Java – Data Types, Variables and Arrays – Operators – Control Statements – Programming Structures in Java – Defining classes in Java – Constructors-Methods -Access specifiers - Static members- Java Doc comments.

**UNIT - II INHERITANCE, PACKAGES AND INTERFACES 9**

Overloading Methods – Objects as Parameters – Returning Objects –Static, Nested and Inner Classes. Inheritance: Basics– Types of Inheritance -Super keyword -Method Overriding – Dynamic Method Dispatch –Abstract Classes – final with Inheritance. Singleton class–Collections. Packages and Interfaces: Packages – Packages and Member Access – Importing Packages – Interfaces.

**UNIT - III EXCEPTION HANDLING STRING HANDLING AND I/O 9**

Exception Handling basics – Multiple catch Clauses – Nested try Statements – Java’s Built-in Exceptions – User defined Exception. Strings: Basic String class, methods and String Buffer Class. I/O Basics – Reading and Writing Console I/O – Reading and Writing Files

**UNIT - IV GENERICS AND MULTITHREADING 9**

Generics: Generic Programming – Generic classes – Generic Methods – Bounded Types – Restrictions and Limitations. Multithreaded Programming: Java Thread Model–Creating a Thread and Multiple Threads – Priorities – Synchronization – Inter Thread Communication Suspending –Resuming, and Stopping Threads –Multithreading. Wrappers – Auto boxing.

**UNIT - V EVENT HANDLING, CONTROLS AND COMPONENTS 9**

JAVAFX Events and Controls: Event Basics – Handling Key and Mouse Events. Controls: Checkbox, Toggle Button – Radio Buttons – List View – Combo Box – Choice Box – Text Controls – Scroll Pane. Layouts – Flow Pane – H Box and V Box – Border Pane – Stack Pane – Grid Pane. Menus – Basics – Menu – Menu bars – MenuItem. JDBC: ODBC – JDBC basics – Steps to build database applications.

**CLASS HOURS: 45 PERIODS TERM HOURS: 45 PERIODS TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. Herbert Schildt, “Java: The Complete Reference”, 11 th Edition, McGraw Hill Education, New Delhi, 2019
2. Herbert Schildt, “Introducing JavaFX 8 Programming”, 1 st Edition, McGraw Hill Education, New Delhi, 2015.

**REFERENCES:**

1. Cay S. Horstmann, “Core Java Fundamentals”, Volume 1, 11 th Edition, Prentice Hall, 2018.
2. Paul Deitel, Harvey Deitel, —Java SE 8 for programmersII, 3rd Edition, Pearson, 2015.
3. Steven Holzner, —Java 2 Black bookII, Dreamtech press, 2011.
4. Timothy Budd, —Understanding Object-oriented programming with Javall, Updated Edition, Pearson Education, 2000.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name :OBJECT ORIENTED PROGRAMMING</b>		<b>Course Code : 24CS301</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C202.1</b>	Apply the concepts of classes and objects to solve simple problems	I	K3
<b>C202.2</b>	Develop programs using inheritance, packages and interfaces	II	K3
<b>C202.3</b>	Make use of exception handling mechanisms , I/O packages and string classes	III	K3
<b>C202.4</b>	Build Java applications with generics concept and multithreaded model.	IV	K3
<b>C202.5</b>	Build Java applications with the concepts of event handling and JavaFX components and controls for developing GUI based applications	V	K3

<b>24CS302</b>	<b>DATA STRUCTURES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand the concepts of ADTs
- To understand the basics of algorithm analysis
- To Learn linear data structures – lists, stacks, and queues
- To apply Tree and Graph structures
- To understand sorting, searching and hashing algorithms and their analysis.

**UNIT - I INTRODUCTION TO DATA STRUCTURES AND LIST ADT 9**

Introduction: Data Structures and its classification, Dynamic memory Allocation, Abstract Data Types (ADTs) – List ADT – Array-based implementation – Linked list implementation – Singly Linked Lists- Circularly Linked Lists- Doubly-Linked Lists – Applications of Lists – Polynomial Manipulation – All operations (Insertion, Deletion, Merge, Traversal).

**UNIT - II LINEAR DATA STRUCTURES – STACKS, QUEUES 9**

Stack ADT – Operations -Array-based implementation – Linked list implementation – Applications: Balancing Parenthesis - Conversion of Infix to postfix expression – Queue ADT – Operations – Circular Queue –deQueue.

**UNIT - III TREES AND APPLICATIONS 9**

Tree ADT – Tree Traversals – Binary Tree and Binary Search Tree – Expression Trees – Threaded Binary Trees- AVL Trees - B-Tree – B+ Tree – Heap and its Types.

**UNIT - IV GRAPHS AND APPLICATIONS 9**

Definition – Representation of Graph – Types of graph – Breadth-first traversal – Depth-first traversal – Topological Sort – Bi-connectivity – Cut vertex – Euler circuits – Applications of graphs: Finding Shortest Path and Spanning Tree.

**UNIT - V SEARCHING, SORTING AND HASHING TECHNIQUES 9**

Searching Techniques: Linear Search – Binary Search. Sorting – Internal Sorting: Bubble sort – Selection sort – Insertion sort. External Sorting: Merge Sort Unstable Sort: Quick Sort. Hashing- Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.

**CLASS HOURS: 45 PERIODS TERM HOURS: 45 PERIODS TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. ReemaThareja, — Data Structures Using C, Third Edition, Oxford University Press, 2023.
2. Mark Allen Weiss, — Data Structures and Algorithm Analysis in C, International Edition, June 2003.

**REFERENCES:**

1. Stephen G. Kochan, —Programming in C, 3rd edition, Pearson Education, 2005.
2. Ellis Horowitz, SartajSahni, Susan Anderson-Freed, —Fundamentals of Data Structures in C, Second Edition, University Press, 2008.
3. Rajesh K.Shukla, — Data Structures Using C& C++, Second Edition, Wiley 2019.
4. Thomas H. Cormen, Charles E. Leiserson, Ronald L.Rivest, Clifford Stein – Introduction to Algorithms, MIT Press, Third Edition, 2009.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME : DATA STRUCTURES</b>		<b>Course Code : 24CS302</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K-CO</b>
<b>C203.1</b>	Describe abstract data types and implement various algorithmic problems using arrays and linked list.	I	K2
<b>C203.2</b>	Apply the different linear data structures like stack and queue to various computing problems.	II	K3
<b>C203.3</b>	Build different types of trees and apply various operations and their applications.	III	K3
<b>C203.4</b>	Solve graph based problem using traversal techniques, path finding.	IV	K3
<b>C203.5</b>	Apply different sorting, searching and hashing techniques based on its functionality	V	K3

<b>24HS301</b>	<b>HUMAN VALUES AND ETHICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>

**OBJECTIVES:**

- To create an awareness on Engineering Ethics and Human Values.
- To understand social responsibility of an engineer.
- To appreciate ethical dilemma while discharging duties in professional life.

**UNIT - I INTRODUCTION TO VALUE EDUCATION 3+3**

Value Education – Definition - Concept and Need for Value Education - Natural acceptance, Self exploration - Fundamentals of value education - Happiness and Prosperity as parts of Value Education- fulfilling human aspirations.

**Practice Session:** Sharing about Oneself, Exploring Human Consciousness – self exploration, Exploring Natural Acceptance.

**UNIT - II HARMONY IN THE HUMAN BEING 3+3**

Understanding Myself as Co-existence of the Self and the Body - I' and Body synchronization - Realization of Self, Body needs - Self-regulation and Health.

**Practice Session:** Exploring the difference of Needs of Self and Body, Exploring Sources of Imagination in the Self, Harmony of Self with the Body - program for ensuring health vs dealing with disease.

**UNIT - III HARMONY IN THE FAMILY, SOCIETY AND NATURE 3+3**

Family as a basic unit of Human Interaction-Values in Relationships - The Basics for Trust and Respect in today's Crisis: Affection, e-Guidance, Reverence, Glory, Gratitude and Love – Harmony in society: Resolution, Prosperity, Fearlessness and Co-existence as Comprehensive Human Goal- Harmony in Nature: The Four Orders in Nature - The Holistic Perception of Harmony in Existence.

**Practice Session:** Exploring the Feelings of Trust, Respect and Gratitude, Exploring Systems to fulfil Human Goals considering society and nature - Co-existence in Existence.

**UNIT - IV SOCIAL ETHICS 3+3**

The Basics for Ethical Human Conduct - Defects in Ethical Human Conduct - Holistic Alternative and Universal Human Order and Ethical Conduct - Human Rights violation and Social Disparities.

**Practice Session:** Exploring Ethical Human Conduct, Humanistic Models in Education, Exploring Steps of Transition towards Universal Human Order.

**UNIT - V PROFESSIONAL ETHICS 3+3**

Value based Life and Profession - Professional Ethics and Right Understanding - Competence in Professional Ethics - Issues in Professional Ethics – The Current Scenario - Vision for Holistic Technologies.

**Practice Session:** Holistic Technologies - Production Systems and Management Models, Holistic vision of life - Socially responsible behavior and environmentally responsible work.

**CLASS HOURS: 30 PERIODS    TERM HOURS: 30 PERIODS    TOTAL: 60 PERIODS**

**TEXT BOOKS:**

1. R.R. Gaur, R. Asthana, G.P. Bagaria, A Foundation Course in Human Values and Professional Ethics, 2<sup>nd</sup> revised edition, Excel Books, New Delhi, Reprint 2019.
2. A N Tripathy, Human Values, New Age International Publishers, New Delhi, 2003.

**REFERENCES:**

1. E G Seebauer& Robert L.Berry, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press, 2000.
2. M Govindrajran, S Natrajan& V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd, Reprint 2011.
3. Mike Martin and Roland Schinzinger “Ethics in Engineering” McGraw Hill, New York, 4<sup>th</sup> edition, Reprint 2017.
4. Charles E. Harries, Michael S. Protchard and Michael J. Rabins, “Engineering Ethics-concepts and Cases”, Thomson Learning, 2000.
5. S.K. Chakraborty and DabangshuChakraborty, “Human Values and Ethics: Achieving Holistic Excellence”, ICFAI University Press, 2006.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name :HUMAN VALUES AND ETHICS</b>		<b>Course Code : 24HS301</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C204.1</b>	Explain the significance of value inputs and start applying them in their life and profession to ensure happiness and prosperity.	I	AD
<b>C204.2</b>	Differentiate between Thyself & the Body to ensure competency of an individual.	II	AD
<b>C204.3</b>	Explain the role of a human being in ensuring harmony in family, society, and nature.	III	AD
<b>C204.4</b>	Develop an awareness of human values to appreciate the rights of others and to enable social balance.	IV	AD
<b>C204.5</b>	Differentiate between ethical and unethical professional practices, and apply suitable strategy to actualize a harmonious working environment.	V	AD



**UNIT– V      MEMORY AND PROGRAMMABLE LOGIC      9**

RAM–Error Detection and Correction-ROM-Programmable Logic Array—Programmable Array Logic.

**PRACTICAL ACTIVITY      6**

1. Design and implementation of as implore al time digital system (Mini Project).

**CLASS HOURS: 45 PERIODS      TERM HOURS: 45 PERIODS      TOTAL: 120 PERIODS**

**TEXTBOOKS:**

1. M.MorrisR.Mano,MichaelD.Ciletti,—“Digital Design: With an Introduction to the Verilog HDL,VHDL, and System Verilog”,6thEdition,PearsonEducation,2018.
2. Dr.P. LeachandA.P.Malvino, “Digital Principles and Applications”, Tata McGrawHill, 2011.

**REFERENCES:**

1. G.K.Kharate, Digital Electronics, Oxford University Press,2012.
2. JohnF.Wakerly, Digital Design Principles and Practices, Fifth Edition, Pearson Education,2018.
3. CharlesH.RothJr,LarryL.Kinney, Fundamentals of Logic Design,6<sup>th</sup>Edition,CENGAGE Learning,2013.
4. DonaldD.Givone, Digital Principles and Design, Tata McGrawHill,2017.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name :FUNDAMENTALS OF DIGITAL PRINCIPLES</b>		<b>Course Code : 24CS303</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C205.1</b>	Apply Arithmetic operations in any number system and various techniques to simplify the Boolean function.	I	K3
<b>C205.2</b>	Build combinational circuits that perform arithmetic operations.	II	K3
<b>C205.3</b>	Construct and Analyze Synchronous sequential circuits such as counters and registers.	III	K4
<b>C205.4</b>	Analyze Asynchronous sequential circuits to find out the impact of Hazards and Races.	IV	K4
<b>C205.5</b>	Model memory arrays for any Boolean function with the help of PLA, PAL and PROM.	V	K3

24CS3L1	OBJECT ORIENTED PROGRAMMING LABORATORY	L	T	P	C
		0	0	4	2

**OBJECTIVES:**

- To build software development skills using java programming for real-world applications. To understand and apply the concepts of classes, packages, interfaces, inheritance, exception handling and file processing.
- To develop applications using event handling

**LIST OF EXPERIMENTS**

1. Write a java program for the following programs:

- Write java program that inputs 5 numbers, each between 10 and 100 inclusive. As each number is read display it only if it's not a duplicate of any number already read. Display the complete set of unique values input after the user enters each new value.
- Develop Rational number class in Java with numerator and denominator as private data members. Write necessary constructors and methods. Use Java Doc comments for documentation. Your implementation should use efficient representation for a rational number, i.e. (500 / 1000) should be represented as (1/2). Also, write method that adds and subtract two rational numbers.

Eg.: 160 / 290 , 230 / 290

O/p for add: 390/290 (39/29) Sub: -70/290 (-7/29).

- Write a Program to print factors of an entered number. Create the class 'factors' with the following specifications:

**Data Member:**

Private int n: to define a Private instance variable to store an integer value.

**Member Functions:**

Void input() to take an integer number from an user.

Void find\_fact() To print all the factors of the number.

- Solve problems by using sequential search, binary search, and sorting algorithms (selection, insertion).
- Develop a class to overload a function Polygon() to do following tasks:

Void polygan (intn,charch) : To draw a filled square of side using 'n' character:

Output:

```
If n is A
AAAA
AAAA
AAAA
AAAA
```

Void Polygan(intx,int y) : To draw a rectangle of length'x' breadth 'y' using the Symbol '@'

Output:

```
X: 5
Y:3
@@@@@
@@@@@
@@@@@
```

Void polygan() : To draw a right angled triangle as shown:

Output:

\*  
\*\*  
\*\*\*  
\*\*\*\*

2. Develop a java application with an Employee class with Emp\_name, Emp\_id, Address, Mail\_id, Mobile\_no as members. Inherit the classes, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club funds. Generate pay slips for the employees with their gross and net salary.
3. Write a java program to create a super class called Figure that receives the dimensions of two dimensional objects. It also defines a method called area that computes the area of an object. The program derives two subclasses from Figure. The first is Rectangle and second is Triangle. Each of the sub classes override area() so that it returns the area of a rectangle and triangle respectively.
4. Design a Vehicle class hierarchy in Java. Write a test program to demonstrate polymorphism. You should call the super class constructor from your derived class. Eg: Derived class { TwoWheeler, FourWheeler } or { GearedVehicle, NonGearedVehicle }.
5. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named printArea(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method printArea( ) that prints the area of the given shape.
  - a. Solve the above problem using an interface.
6. Write a Java program to demonstrate the user defined package creation. Create a package “vehicle” and store the classes Two Wheeler and Four Wheeler. Develop an application to access these two classes.
7. Write a Java program that creates a user interface to perform integer divisions. The user enters two numbers in the text fields, Num1 and Num2. The division of Num1 and Num 2 is displayed in the Result field when the Divide button is clicked. If Num1 or Num2 were not an integer, the program would throw a Number Format Exception. If Num2 were Zero, the program would throw an Arithmetic Exception. Display the exception in a message dialog box.
8. Write a Java program that creates three threads. First thread displays “Good Morning” every one second, the second thread displays “Hello” every two seconds and the third thread displays “Welcome” every three seconds.
9. Develop applications using Java FX controls, layouts and menus and Use JDBC Connections.
10. Develop a mini project for any application using Java concepts.

**TOTAL: 60 PERIODS**

**LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS HARDWARE:**

1. Net Beans,
2. Eclipse.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name : OBJECT ORIENTED PROGRAMMING LABORATORY</b>		<b>Course Code :24CS3L1</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Expt. No.</b>	<b>K-CO</b>
<b>C206.1</b>	Design and develop java programs using object oriented programming concepts	1,2,3	K3
<b>C206.2</b>	Develop simple applications using polymorphism, abstract class and interface	4,5	K3
<b>C206.3</b>	Develop simple applications using the concepts – Packages and Exceptions.	6, 7	K3
<b>C206.4</b>	Implement the concept of multithreading.	8	K3
<b>C206.5</b>	Create GUIs and event driven programming applications and solve real world problems with OOPs concept.	9,10	K3

<b>24CS3L2</b>	<b>DATA STRUCTURES LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**OBJECTIVES:**

- Write functions to implement linear and non-linear data structure operations
- Suggest appropriate linear / non-linear data structure operations for solving a given problem
- Appropriately use the linear / non-linear data structure operations for a given problem
- Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval

**LIST OF EXPERIMENTS**

1. Implementation of singly linked list.
2. Implementation of Stack Using Linked List.
3. Implementation of Queue Using Linked List.
4. Implementation of Binary Search tree.
5. Implementation of AVL Tree.
6. Implementation of Graph Traversals Using BFS and DFS.
7. Implementation of Searching techniques.
8. Write a program that implements the following sorting  
i) Bubble sort ii) Selection sort iii) Quick sort.
9. Program for hashing function with collision resolution technique.
10. Case Study: Applications of Linked List in the Real World. (Image Viewer, Music Player, Used in back and forward button in browser and file explorer)
11. Case Study: Applications of Graph (Finding shortest path, spanning tree)

**TOTAL: 60 PERIODS**

**LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS:**

**SOFTWARE:** Sublime editor/Turbo C

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>COURSE NAME : DATA STRUCTURES LABORATORY</b>		<b>Course Code : 24CS3L2</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K-CO</b>
<b>C207.1</b>	Develop the Linked list implementation of list, Stack and Queue ADTs	1,2,3	K3
<b>C207.2</b>	Construct Binary search Trees and AVL tree and its operations	4,5	K3
<b>C207.3</b>	Develop various graph traversal algorithms.	6	K3
<b>C207.4</b>	Analyze the performance of various searching, sorting and hashing algorithms	7,8,9	K3
<b>C207.5</b>	Illustrate any real world problem by implement various techniques of Data structures.	10,11	K3

<b>24HS3L1</b>	<b>APTITUDE AND SOFT SKILLS – II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Module I Aptitude Skills II 15**

Pipes and cisterns, boats and streams, Problems on trains, Alpha Numeric Puzzles, Simple Interest, Compound Interest, Mixtures and Allegations, calendar, clock, permutation and combination, probability, height and distance.

**Module II Soft Skills II 15**

Introduction to Soft skills – Non-Verbal Communication - Role play - Learning styles – Writing Bio-data and Process description - Peak Life Moment / Challenging moment - People management – team work, leadership, Decision making – problem identification - Email and Essay writing - Just a minute (JAM).

**TOTAL: 30 PERIODS**

**REFERENCES:**

1. Quantitative aptitude for competitive examinations , R.S.Agarwal, S.Chand publications
2. Quantitative Aptitude – AbijithGuha, TMH
3. Quantitative Aptitude for Cat – ArunSharma, TMH
4. Gulati. S., (2006) “Corporate Soft Skills”, New Delhi, India: Rupa& Co.
5. Prasad, HariMohan, A Handbook of Spotting Errors, Mcgraw Hill Education, 2010

24HS3L2

PHYSICAL EDUCATION – II

L	T	P	C
0	0	2	1

**Objective:**

To impart knowledge on gymnastic exercises and pressing needs for up skilling in a particular game.

**Basic gymnastics exercises:** Warming up, Suitable exercise, Lead up games, Safety education, Movement education, Balanced Walk, execution, floor exercise, tumbling/acrobatics, grip, release, swinging, horizontal bar exercise, flic-flac-walk

**Up skilling in any one of the athletics:** Broad Jump, High Jump, Triple Jump, Relay Sprints, Javelin Throw, Discuss Throw, Shot Put, Short and Long-distance Running.

Advance skills in any one of the indoor/outdoor games, which has been opted by the student in the previous semester.

**TOTAL: 30 PERIODS**

**References:**

1. Singh, A. (2008). Essentials of physical education. Kalyani Publishers.
2. Kamlesh, M. L. (2006). Psychology in physical education and sport (3rd ed.). Metropolitan Book Co.
3. Mangal, S. K. (2009). Psychology of sports performance. Sports Publication.
4. Kandappan, K. (2004). Foundations of physical education. Friends Publications.

**E-resources:** 1. <https://www.who.int/health-topics/physical-activity>

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

Course Name :PHYSICAL EDUCATION – II	
CO	Course Outcomes
CO1	Understand and explain the importance of physical activity for mental and physical health.
CO2	Apply safety principles and methods during sports activities.
CO3	Develop teamwork, discipline, and leadership through sports and group activities and collaborate effectively.
CO4	Demonstrate the advanced technical skills and strategic understanding in the game of their interest.

<b>24BS402</b>	<b>PROBABILITY AND STATISTICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables of one and two dimensions.
- To acquaint the knowledge of testing of hypothesis for small and large samples and to introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

**UNIT - I PROBABILITY AND RANDOM VARIABLES 9+3**

Probability–Discrete and continuous random variables –Moments–Moment generating functions– Binomial, Poisson, Uniform, Exponential and Normal distributions(Except derivations).

**UNIT - II TWO-DIMENSIONAL RANDOM VARIABLES 9+3**

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression –Transformation of random variables–Central limit theorem (for independent and identically distributed random variables).

**UNIT - III TESTING OF HYPOTHESIS 9+3**

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means-Tests base dont, Chi-square and F distributions for mean, variance and proportion-Contingency table (test for independence)-Goodness off it.

**UNIT - IV DESIGN OF EXPERIMENTS 9+3**

One way and Two way classifications – Completely randomized design–Randomized block design– Latin square design-2<sup>2</sup>factorial design.

**UNIT - V STATISTICAL QUALITY CONTROL 9+3**

Control charts for measurements(X and R charts)– Control charts for attributes(p,candnp charts)–Tolerance limits-Acceptance sampling.

**CLASS HOURS: 60 PERIODS      TERM HOURS: 60 PERIODS      TOTAL: 120 PERIODS**

**TEXT BOOKS:**

1. Johnson.R.A.,Miller,IandFreundJ.,"Millerand Freund’s Probability and Statistics for Engineers", Pearson Education,Asia,8<sup>th</sup>Edition,2015.
2. Veerarajan .T.," Probability, Statistics and Random Processes", Tata McGraw Hill, New

Delhi, 2006.

**REFERENCES:**

1. Papoulis .A.andUnnikrishnapillai.S., " Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, New Delhi, 4<sup>th</sup>Edition, 2002.
2. Spiegel.M.R.,Schiller.JandSrinivasan.R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGrawHill,3<sup>rd</sup>Edition,2004.
3. Walpole.R.E.,Myers.R.H.,Myers.S.L.andYe.K., " Probability and Statistics for Engineers and Scientists", Pearson Education,Asia,8<sup>th</sup>Edition,2011.
4. Gupta.S.C.,Kapoor.V.K., "Fundamental of Mathematical Statistics", Sultanch and& Sons Educational Publishers, New Delhi, Reprint 2013.
5. Kandasamy.P.,Thilagvathi. K.,Gunavathi.K., "Probability R and om Variables& Random Processes", S.Chand&Co.Ltd.,Reprint2008.

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

<b>Course Name :PROBABILITYANDSTATISTICS</b>		<b>Course Code : 24BS402</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C208.1</b>	Build the parameters of statistical distributions using basic probability theory concepts.	I	K3
<b>C208.2</b>	Calculate the statistical measures for two dimensional random variables.	II	K3
<b>C208.3</b>	Apply the concepts of testing of hypothesis for large and small samples.	III	K3
<b>C208.4</b>	Apply the basic concepts of design of experiments in the field of agriculture.	IV	K3
<b>C208.5</b>	Use control charts for quality control problems.	V	K3



Organization and Embedded Systems, Sixth Edition, Tata McGraw Hill, 2012.

**REFERENCES:**

1. John L. Hennessey and David A. Patterson, Computer Architecture – A Quantitative Approach, Morgan Kaufmann / Elsevier Publishers, Fifth Edition, 2012.
2. John P. Hayes, Computer Architecture and Organization, Third Edition, Tata McGraw Hill, 2012.
3. William Stallings, Computer Organization and Architecture – Designing for Performance, Eighth Edition, Pearson Education, 2010.
4. Learning Computer Architecture using Raspberry pi – Eben Upton, Jeffrey Duntemann 2016 (1st Edition)

<b>Course Name :COMPUTER ORGANIZATION AND ARCHITECTURE</b>		<b>Course Code : 24CS304</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C209.1</b>	Explain the computer organization components, instructions and addressing modes.	I	K2
<b>C209.2</b>	Compute the arithmetic operations such as Addition, Subtraction, Multiplication and Division.	II	K3
<b>C209.3</b>	Discuss the basics of MIPS implementation and pipelining.	III	K2
<b>C209.4</b>	Illustrate the basic concepts of parallelism and multi-core processor.	IV	K2
<b>C209.5</b>	Utilize Raspberry-pi for demonstrating memory systems.	V	K3

<b>24CS401</b>	<b>DATABASE MANAGEMENT SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To learn the fundamentals of data models and to depict a database system using ER Diagrams
- To study relational database model and to write SQL queries for store/retrieve database
- To understand Normalization technique to improve the performance data base design
- To understand the concepts of Transaction processing, concurrency control techniques and recovery procedures for real time applications.
- To understand working procedures of query processing and internal storage structures using different file and indexing techniques which will help in physical DB design

**UNIT - I DATABASE FUNDAMENTALS 9**

Purpose of Database System – Views of data – Data abstraction and data independence- Instances and schemas- Database System Architecture – Difference between File system and DBMS, Compare Centralized vs Distributed database, Data Models –Constraints- Keys with its types, Entity Relationship Model: Entity Sets – Relationship sets-Types of mapping constraints-Attributes–Relationships in ER diagram- E-R design issues– Extended ER features: Generalization, Specialization and Aggregation in ER model

**UNIT - II RELATIONAL DATABASE 9**

Relational Algebra: Relational operators- Joins - Relational Calculus: Tuple relational calculus and Domain relational calculus, SQL: Types of commands- set operations, Constraints- Aggregate Functions- Clauses- operators, Subqueries: Correlated and Nested Subqueries – Joins – Views – Authorization – Advanced SQL – Triggers – Cursors – Procedure – Functions – Embedded SQL – Dynamic SQL

**UNIT - III RELATIONAL DATABASE DESIGN 9**

Need for Database Design – Functional Dependencies – Closure of Functional Dependencies – Canonical Cover – Armstrong Axioms - Problem of Redundancy in database-Lossless join and Dependency Preserving decomposition, Normalization: First Normal Form– Second Normal Form – Third Normal Form –Boyce Code Normal Form – Fourth Normal Form – Fifth Normal Form

**UNIT - IV TRANSACTIONS AND CONCURRENCY CONTROL 9**

Transaction: ACID properties and their necessity – Transaction States – Schedule and conflict: Types of schedules–Conflict Serializable schedule–View Serializable schedule–Conflict equivalent schedule-Recoverability in DBMS: Recoverable and Irrecoverable Schedule- Cascading rollback, Cascade less and strict schedule, Equivalence of schedule, Concurrency Control: Lock Based Protocols–Time stamp based Protocols –Validation Based Protocols - Deadlock handling

**UNIT - V STORAGE AND QUERY PROCESSING 9**

File Organization – RAID- Indexing and Hashing: Ordered Indices – Static Hashing – Dynamic Hashing, Comparison of Ordered indexing and Hashing, B+ tree Index Files, Query Processing – Measures of Query cost, Algorithms for SELECT and JOIN operations – Evaluation of expressions.

**CLASS HOURS: 45 PERIODS      TERM HOURS: 45 PERIODS      TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan — Database System Concepts, Seventh Edition, Tata McGraw Hill, 2019.
2. RamezElmasri, Shamkant B. Navathe — Fundamentals of Database Systems, Seventh Edition, Pearson Education, 2016.

**REFERENCES:**

1. Raghu Ramakrishnan — Database Management Systems, Fourth Edition, McGraw-Hill College Publications, 2015.
2. C.J.Date, A.Kannan, S.Swamynathan -An Introduction to Database Systems, Eighth Edition, Pearson Education, 2006.

<b>Course Name :DATABASE MANAGEMENT SYSTEMS</b>		<b>Course Code : 24CS401</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C210.1</b>	Illustrate the fundamental elements of relational database management systems and also ability to design the database using ER modeling.	I	K3
<b>C210.2</b>	Apply SQL queries to interact with database.	II	K3
<b>C210.3</b>	Apply normalization to design the database efficiently through elimination of anomalies	III	K3
<b>C210.4</b>	Analyze database transactions and can control them by applying ACID properties and also Summarize concurrency control protocols.	IV	K3
<b>C210.5</b>	Illustrate database storage structures and access techniques: file organization, indexing methods including B+ tree and hashing.	V	K3

<b>24CS402</b>	<b>DESIGN AND ANALYSIS OF ALGORITHMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand and apply the algorithm analysis techniques.
- To critically analyze the efficiency of alternative algorithmic solutions for the same problem.
- To understand different algorithm design techniques.
- To understand the limitations of Algorithmic power.

**UNIT - I INTRODUCTION 9**

Notion of an Algorithm – Fundamentals of Algorithmic Problem Solving – Important Problem Types – Fundamentals of the Analysis of Algorithmic Efficiency –Asymptotic Notations and their properties. Analysis Framework – Empirical analysis - Mathematical analysis for Recursive and Non-recursive algorithms - Visualization

**UNIT - II BRUTE FORCE AND DIVIDE-AND-CONQUER 9**

Brute Force – String Matching - Closest-Pair and Convex-Hull Problems - Exhaustive Search - Travelling Salesman Problem - Knapsack Problem - Assignment problem. Divide and Conquer Methodology – Binary Search – Finding the Maximum and Minimum-Merge sort – Quick sort.

**UNIT - III DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE 9**

Dynamic programming – Principle of optimality – Multi stage graph - Optimal Binary Search Trees – Floyd’s algorithm –The Travelling Salesperson Problem. Greedy Technique - Prim’s algorithm and Kruskal's Algorithm – Knapsack problem-Optimal Merge pattern - Huffman Trees.

**UNIT - IV ITERATIVE IMPROVEMENT 9**

The Simplex Method - The Maximum-Flow Problem – Maximum Matching in Bipartite Graphs-The Stable marriage Problem.

**UNIT - V COPING WITH THE LIMITATIONS OF ALGORITHM POWER 9**

Lower - Bound Arguments - P, NP NP- Complete and NP Hard Problems. Backtracking – n-Queen problem - Hamiltonian Circuit Problem – Subset- Sum Problem. Branch and Bound – Assignment problem – Knapsack Problem – Travelling Salesman Problem - Approximation Algorithms for NP-Hard Problems – Travelling Salesman problem – Knapsack problem.

**CLASS HOURS: 45 PERIODS TERM HOURS: 45 PERIODS TOTAL: 90 PERIODS**

**TEXT BOOKS:**

1. AnanyLevitin, “Introduction to the Design and Analysis of Algorithms”, Third Edition, Pearson Education, 2017.
2. Ellis Horowitz, SartajSahni, SanguthevarRajasekaran “Computer Algorithms/C++” Orient Blackswan, 2nd Edition, 2019

**REFERENCES:**

1. Thomas H.Cormen, Charles E.Leiserson, Ronald L. Rivest and Clifford Stein, "Introduction to Algorithms", Third Edition, PHI Learning Private Limited, 2012.
2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, "Data Structures and Algorithms", Pearson Education, Reprint 2006.
3. Harsh Bhasin, "Algorithms Design and Analysis", Oxford university press, 2016.
4. S. Sridhar, "Design and Analysis of Algorithms", Oxford university press, 2014.

<b>Course Name :DESIGN AND ANALYSIS OF ALGORITHMS</b>		<b>Course Code : 24CS402</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C211.1</b>	Identify the efficiency of algorithms using various frameworks.	I	K3
<b>C211.2</b>	Make use of algorithm design techniques like Brute Force and divide and conquer to solve problems.	II	K3
<b>C211.3</b>	Apply dynamic programming and greedy techniques to solve various problems.	III	K3
<b>C211.4</b>	Make use of iterative improvement algorithms for solving various optimization problems.	IV	K3
<b>C211.5</b>	Apply Backtracking, Branch and Bound design technique and approximation algorithms to solve NP-Hard Problems.	V	K3

<b>24CS403</b>	<b>COMPUTER NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES**

- To understand the concept of layering and functions of each layers of the protocol suits
- To be familiar with the components required to build different types of networks
- To learn concepts related to network addressing and routing
- To familiarize the functions and protocols of the layer of Transport layer
- To understand the working of various application layer protocols

**UNIT – I INTRODUCTION TO NETWORKS 8**

Network Introduction: Evolution of Computer Networks, Classification of computer Networks LAN, WAN, MAN, Software Defined Networks (SDN), Network Topology: BUS, STAR, RING, MESH, OSI Layered Architecture, TCP/IP Protocol Suite.

**UNIT – II MEDIA ACCESS & INTER NETWORKING 12**

Medium Access Control Techniques: Random, Round Robin, Reservation: ALOHA Pure and Slotted, CSMA/CD-CSMA/CA- Ethernet-Token Ring-Token Bus-ARQ 3 Types, Data Link Layer design issues: Error Detection Codes, Parity Check, Checksum Error Correction Codes, Hamming codes, IEEE Standards: Bluetooth (802.15), Basic Internetworking: IP - CIDR - ARP -DHCP - ICMP.

**UNIT – III NETWORK DEVICES AND NETWORK LAYER 8**

Network Devices: Router, Switch, HUB, Bridge, Routing: Static Routing, Dynamic Routing, Categories of Routing – RIP v1 and RIP v2- IPV4 Addressing - IPV6 Addressing

**UNIT – IV TRANSPORT LAYER 9**

Overview of Transport layer: UDP - Reliable byte stream (TCP), Connection Management: Flow control – Retransmission – TCP Congestion control, Congestion avoidance:

**UNIT – V APPLICATION LAYER 8**

Traditional applications: SSH – HTTP – FTP –DNS – SNMP - Telnet

**CLASS HOURS: 45 PERIODS      TERM HOURS: 45 PERIODS      TOTAL: 90 PERIODS**

**TEXT BOOK:**

1. Behrouz A. Forouzan, Data Communications and Networking, Fifth Edition TMH, 2013.
2. William Stallings, Data and Computer Communications, Tenth Edition, Pearson Education, 2013.

**REFERENCES**

1. Larry L. Peterson, Bruce S. Davie, Computer Networks: A Systems Approach, Fifth Edition, Morgan Kaufmann Publishers Inc., 2012.
2. Nader F. Mir, Computer and Communication Networks, Second Edition, Prentice Hall, 2014.
3. Ying-Dar Lin, Ren-Hung Hwang and Fred Baker, Computer Networks: An Open Source Approach, McGraw Hill Publisher, 2011.
4. James F. Kurose, Keith W. Ross, Computer Networking, A Top-Down Approach Featuring the Internet, Sixth Edition, Pearson Education, 2013.

**KLNCE UG CSE R2024 (AY 2025 – 2026 admitted)**

<b>Course Name :COMPUTER NETWORKS</b>		<b>Course Code : 24CS403</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C212.1</b>	Identify the different types of computer networks and their layered architectures to determine suitable networking	I	K3
<b>C212.2</b>	Analyze various MAC techniques and apply link-layer error-handling methods in communication scenarios.	II	K4
<b>C212.3</b>	Apply routing concepts to evaluate the functioning of network devices and analyze IPv4/IPv6 addressing schemes	III	K4
<b>C212.4</b>	Generalize the transport-layer mechanisms by applying TCP/UDP concepts to real-time data transmission problems	IV	K4
<b>C212.5</b>	Illustrate application-layer protocols to analyze how common network services enable end-to-end communication.	V	K4

<b>24CS404</b>	<b>OPERATING SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>2</b>	<b>4</b>

**OBJECTIVES:**

- To understand the basic concepts and functions of operating systems.
- To understand Processes, Threads and Scheduling algorithms.
- To understand the concept of Deadlocks.
- To analyze various memory and I/O management schemes.
- To study various operating systems like Distributed OS, Real-Time OS, Virtual machine and basic concepts of virtualization.

**UNIT-I OPERATING SYSTEM OVERVIEW 6**

Operating System Overview - Objectives and Functions, Evolution of Operating Systems, Operating System Structure and Operations- System Calls, System Programs, Operating Systems Generation and System Boot.

**LAB COMPONENT 6**

- Basic Linux Commands and Overview
- Write Shell Script to experiment with system calls like fork, grep, pipe, open, create read, write, etc.

**UNIT-II PROCESS MANAGEMENT AND CONCURRENCY CONTROL 10**

Processes - Process Concept and Scheduling, Operations on Processes, Inter Process Communication - CPU Scheduling - Scheduling criteria, Scheduling algorithms; Threads- Overview, Multithreading models, Threading issues - Process Synchronization - The critical-section problem, Mutex locks, Semaphores, Classic problems of synchronization, critical region, Monitors.

**LAB COMPONENT 6**

- Implementation of FCFS, SJF, Round Robin, Priority Scheduling Algorithms and analyzing their performance
- Implement semaphore for solving producer-consumer problem using threads.

**UNIT - III DEADLOCK AND STORAGE MANAGEMENT 10**

Deadlock - System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock; Main Memory - Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation; Virtual Memory - Background, Demand Paging, Page Replacement, Allocation, Thrashing - Allocating Kernel Memory.

**LAB COMPONENT 6**

- Simulate situations for testing Deadlock avoidance algorithm.
- Implementation Of FIFO, LRU, Optimal Page Replacement Algorithms

**UNIT - IV MASS STORAGE AND FILE SYSTEMS 10**

Overview of Mass Storage System and Structure- Disk Structure, Disk Scheduling and Management Swap space management; File-System-Interface- File concept, Access methods, File Sharing and Protection, Allocation Methods, Free Space Management; Directory- Structure, organization, implementation.

**LAB COMPONENT 6**

- Implementation of Directory organizations like - single, two-level, hierarchy
- Implementation of Allocation methods used for files like - sequential, indexed, linked



<b>Course Name :OPERATING SYSTEMS</b>		<b>Course Code : 24CS404</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Unit</b>	<b>K –CO</b>
<b>C213.1</b>	Explain the basic functions, structure and operations of Operating System.	I	K2
<b>C213.2</b>	Analyze process synchronization methods and performance of CPU scheduling algorithms like FCFS, SJF, Priority and Round Robin.	II	K4
<b>C213.3</b>	Apply the concept of deadlock avoidance and memory management schemes using paging and segmentation.	III	K3
<b>C213.4</b>	Generalize the concepts of mass storage systems, various file allocation methods and directory structures.	IV	K3
<b>C213.5</b>	Classify different operating systems based on application requirements and utilize virtualization platform to build virtual machines.	V	K3

<b>24CS4L1</b>	<b>DATABASE MANAGEMENT SYSTEMS LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**OBJECTIVES:**

- To write and debug Database commands.
- To implement advanced query in Database tool.
- To use functions and procedures for implementing simple logics in Database.
- To design real time applications using front end tool and Database.
- To implement Database connectivity for real time application.

**LIST OF EXPERIMENTS**

1. Implementation of Data Definition and Data Manipulation Language Commands of SQL with suitable examples.
2. Implementation of Data Control and Transaction Control Language Commands of SQL with suitable examples.
3. Implementation of Aggregate Functions and Set Operations with suitable examples.
4. Implementation of different types of constraints and Group by, Order by, Having clause with suitable examples
5. Implementation of different types of Joins with suitable examples.
6. Implementation of Nested Sub queries and Views.
7. Study of PL/SQL programs
8. PL/SQL - procedures
9. PL/SQL - Functions
10. PL/SQL – Triggers and Cursor
11. Front end application development – Create Forms, Menu and Reports.
12. Implementation of Database Connectivity

**PLATFORM NEEDED:** Oracle/Mysql/Visual Basics/Netbeans IDE

**TOTAL: 45 PERIODS**

**KLNCE UG CSE R2024 (AY 2025 – 2026 admitted)**

<b>Course Name :DATABASE MANAGEMENT SYSTEMS LABORATORY</b>		<b>Course Code : 24CS4L1</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Ex No</b>	<b>K –CO</b>
<b>C214.1</b>	Develop simple Database using DDL, DML and TCL	1,2	K3
<b>C214.2</b>	Create Relational Database for real time application through Database constraints.	3,4	K3
<b>C214.3</b>	Write and execute nested sub queries and join queries with privileges.	5,6	K3
<b>C214.4</b>	Develop PL/SQL programs using Procedure, Functions, Triggers and Cursor.	7-10	K3
<b>C214.5</b>	Design real time applications with Database Connectivity.	11,12	K3

<b>24CS4L2</b>	<b>COMPUTER NETWORKS LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**OBJECTIVES:**

- To learn and use network commands.
- To learn socket programming.
- To implement and analyze various network protocols.
- To implement various applications using sockets.

**LIST OF EXPERIMENTS**

1. Study of Network Devices
2. Identify the IP address of a workstation and the class of the address and configure the IP Address on a workstation.
3. Learn to use commands like TCP dump, netstat, ifconfig, nslookup and traceroute. Capture ping and trace route PDUs using a network protocol analyzer and examine
4. Configure a Network topology using packet tracer software
5. Write a code simulating ARP /RARP protocols
6. Configure Network using Link State Vector Routing protocol & Distance Vector Routing protocol.
7. Echo client and server Applications using TCP sockets
8. Chat Applications using UDP sockets
9. File Transfer Applications using TCP sockets
10. Simulation of DNS using UDP sockets.

**.TOTAL: 45 PERIODS**

**LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS:**

1. Windows 7 or higher
2. C / C++ / Java / Python / Equivalent Compiler
3. Network simulator Cisco Packet Tracer/GNS3

<b>Course Name :COMPUTER NETWORKS LAB</b>		<b>Course Code : 24CS4L2</b>	
<b>CO</b>	<b>Course Outcomes</b>	<b>Ex No</b>	<b>K –CO</b>
<b>C215.1</b>	Demonstrate the configuration of network devices and IP addressing in basic networking scenarios.	1,2	K3
<b>C215.2</b>	Use network diagnostic commands and tools to examine, capture, and interpret protocol operations.	3	K3
<b>C215.3</b>	Demonstrate network topologies and protocol behaviors using simulation tools such as Packet Tracer.	4	K3
<b>C215.4</b>	Make use of routing and address-resolution protocols (ARP, RARP, LS, DV) to validate network connectivity and routing decisions.	5,6	K3
<b>C215.5</b>	Develop client–server network applications using TCP and UDP socket programming.	7-10	K3

<b>24HS4L1</b>	<b>APTITUDE AND SOFT SKILLS -III</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Module I LOGICAL REASONING SKILLS 10**

Logical Reasoning, Letter and Symbol series, Number series, Analyzing arguments, Making judgments, Logical Reasoning, Direction Sense test, Venn diagrams, Seating arrangements, Cause and effect, Blood relation test, Dice Logical, verbal puzzles, Analytical puzzles and sudoku.

**Module II BEHAVIOURAL SKILLS 5**

Interview Etiquettes - Body language, Dress code, Eye contacts, Handshakes for Interview - Interview handling – Mock Interview Videos - High Frequency words in resume and interviews - Visual Interpretation – HR Interview question – Sell yourself -Interpersonal and intrapersonal communication

**Module III VERBAL SKILLS 15**

Vocabulary basics, Grammar basics, Critical Reasoning, Reading comprehension, Synonyms, Antonyms, Idioms and phrases - sentence completion, Spotting errors, Error correction, Sentence correction, Writing Resume, Letter writing, Official mail correspondence -Ways to communicate in different scenarios-job interview, business meeting, project proposal submission, informal gathering, speech for a large audience and debate.

**TOTAL: 30 PERIODS**

**REFERENCES:**

1. Quantitative aptitude for competitive examinations , R.S.Agarwal, S.Chand publications
2. Quantitative Aptitude – AbijithGuha, TMH
3. Quantitative Aptitude for Cat – ArunSharma,TMH
4. Gulati. S., (2006) “Corporate Soft Skills”, New Delhi, India: Rupa& Co.
5. Prasad, HariMohan,A Handbook of Spotting Errors, Mcgraw Hill Education, 2010